

Readymoney (Year Five)

How can we get help in an accident or emergency?

how to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions

that if someone has experienced a head injury, they should not be moved

when it is appropriate to use first aid and the importance of seeking adult help

the importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services



Carne (Year Six)

How can we keep the media influence people?

how the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions

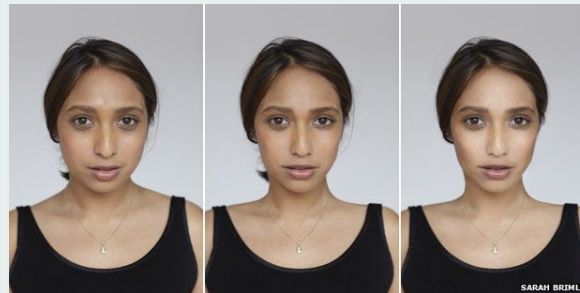
that not everything should be shared online or social media and that there are rules about this, including the distribution of images

that mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions

how text and images can be manipulated or invented; strategies to recognise this

to evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews, adverts

to recognise unsafe or suspicious content online and what to do about it



PSHE

Spring One

What will my child learn this term?



CORNWALL EDUCATION
LEARNING TRUST

Lantic (EYFS)

What's the same and different about us?

what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)

that things people put into or onto their bodies can affect how they feel how medicines (including vaccinations and immunisations can help people stay healthy and that some people need to take medicines every day to stay healthy)

why hygiene is important and how simple hygiene routines can stop germs from being passed on

what they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing

understand how they have changed since they were a baby and how they are now growing up

identify an aspect of their physical appearance that they like

Cannis (Y1)

What jobs do people do?

how jobs help people earn money to pay for things they need and want

about a range of different jobs, including those done by people they know or people who work in their community

how people have different strengths and interests that enable them to do different jobs

how people use the internet and digital devices in their jobs and everyday life

All content in blue is part of the PSHE curriculum (which is now statutory).

All children in England have to learn these things.

All content in red is part of our RSE (relationships and sex education) curriculum. Parents/Carers can withdraw their child from these lessons if they wish by completing a form at the start of the school year.

Gribben and Coombe (Y2-Y4)

What are families like?

how families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)

how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays

how people within families should care for each other and the different ways they demonstrate this

how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe

