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| EYFS | Year 1/2 | Year 3 | Year 4 | Year 5 | Year 6 |
| **Games (Unit 1)**  **Intent:** In this unit, pupils will develop their understanding of playing games and the different roles to take in a team. They will develop their fundamental movement skills through games.  **Sequence of lessons:**   1. Can I work safely and develop running and stopping? 2. Can I develop throwing and learn how to keep score? 3. Can I play games and show an understanding of the different roles within them? 4. Can I follow instructions and move safely when playing tagging games? 5. Can I work cooperatively and learn to take turns? 6. Can I work with others to play team games? | **Invasion Games**  **Intent:** In this unit, children will participate in team games and develop simple tactics for attacking and defending.  **Sequence of lessons:**   1. Can I understand what being in possession means and support a teammate to do this? 2. Can I understand that scoring goals is an attacking skill and explore ways to do this? 3. Can I understand that stopping goals is a defensive skill and explore ways to do this? 4. Can I explore how to gain possession? 5. Can I mark an opponent and understand that this is a defending skill? 6. Can I apply simple tactics for attacking and defending? | **Handball**  **Intent:** To apply basicattacking and defending skills and knowledge to the competitive game of handball.  **Sequence of lessons:**   1. Can I understand the role of attacker in possession? 2. Can I develop movement skills to lose a defender? 3. Can I develop decision making in attack? 4. Can I understand the role of a defender? 5. Can I apply tactics to small sided games? 6. Can I apply skills, rules and tactics to play games? | **Football**  **Intent:** To use running, jumping, throwing and catching, in isolation and in combination, to play competitive games of attacking and defending.  **Sequence of lessons:**   1. Can I develop the attacking skill of dribbling? 2. To develop changing direction and speed when dribbling 3. To develop passing and begin to recognise when to use different skills 4. To apply attacking skills to move towards a goal. 5. To use defending skills to delay an opponent and gain possession. 6. To apply skills and knowledge to compete in a tournament | **Netball**  **Intent**: Pupils will develop their understanding and application of attacking and defending principles in invasion games.  **Sequence of lessons:**   1. To explore different passes and apply them to different situations. 2. To develop movement skills to lose a defender in different situations. 3. To communicate with my team, move into space and take the ball towards goal. 4. To defend an opponent and know when to try and intercept. 5. To develop the shooting action under pressure. 6. To use and apply skills, principles and tactics to a game situation. | **Tag Rugby**  **Intent:** Pupils will develop their understanding and application of attacking and defending principles in invasion games.  **Sequence of lessons:**   1. To select the appropriate skill, choosing when to run and when to pass. 2. To move into space to support a teammate abiding by the rules. 3. To use defending skills to gain possession. 4. To work as a defending unit to prevent attackers from scoring. 5. To use a variety of attacking skills to beat a defender. 6. To apply rules, skills and tactics learnt to play in a tag rugby tournament. |
| **Key Vocabulary:**  Catch, caught, jog, rules, run, safe, safely, score, space, stop, team, throw, turn | **Key Vocabulary:**  Attack, defend, goalkeeper, mark, opponent, possession, receive, send, score, shoot, tactic, teammate | **Key Vocabulary:**  Accurate, communicate, direction, intercept, invasion, opposition, possession, space, speed, tactics, teamwork, tournament | **Key Vocabulary:**  Accelerate, communicate, control, cushion, decision, delay, deny, invasion, opposition, option, pitch, possession | **Key Vocabulary:**  accelerate, angle, create, drive, intercept, maintain, opposition, pressure, receiver, rebound, situation, sportsmanship, stance, support, technique, tournament. | **Key Vocabulary:**  abide, ball carrier, close down, consecutive, create, decision, dictate, draw, offside, onside, sportsmanship, support, tactic, track. |
| **Impact**  Children will be able to score their games, work in a team, change their direction quickly, move different body parts at the same time, be faster and move for longer. | **Impact**  Children will be able to change direction quickly, balance, move different parts of their body at the same time, be faster and move for longer when attacking and defending. | **Impact:**  Children will be able to use their knowledge and skills in a competitive handball match. | **Impact:**  Children will be able to use their skills and knowledge when playing competitive football matches in a tournament format. | **Impact:**  Children can use skills, strategies and tactics to outwit their opponents in a netball match. | **Impact**  Children can use skills, strategies and tactics to outwit their opponents in a tag rugby match and evaluate their and others’ performance. |