

## Readymoney (Year Five)

### What jobs would we like?

that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime

that some jobs are paid more than others and some may be voluntary (unpaid)

about the skills, attributes, qualifications and training needed for different jobs

that there are different ways into jobs and careers, including college, apprenticeships and university

how people choose a career/job and what influences their decision, including skills, interests and pay

how to question and challenge stereotypes about the types of jobs people can do

how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions

## Carne (Year Six)

### How do friendships change as we grow?

that adults can choose to be part of a committed relationship or not, including marriage or civil partnership

that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime

how growing up and becoming more independent comes with increased opportunities and responsibilities

how friendships may change as they grow and how to manage this

how to manage change, including moving to secondary school

how to ask for support or where to seek further information and advice regarding growing up and changing



**PSHE**

**Summer Two**

**What will my child  
learn this term?**



**CORNWALL EDUCATION**  
LEARNING TRUST

## Lantic (EYFS)

### How can we look after each other and the world?

how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively

the responsibilities they have in and out of the classroom

how people and animals need to be looked after and cared for

what can harm the local and global environment; how they and others can help care for it

how people grow and change and how people's needs change as they grow from young to old

how to manage change when moving to a new class/year group

## Cannis (Y1)

### How do we recognise our feelings?

how to recognise, name and describe a range of feelings

what helps them to feel good, or better if not feeling good

how different things / times / experiences can bring about different feelings for different people (including loss, change and bereavement or moving on to a new class/year group)

how feelings can affect people in their bodies and their behaviour

ways to manage big feelings and the importance of sharing their feelings with someone they trust

how to recognise when they might need help with feelings and how to ask for help when they need it

*All content in blue is part of the PSHE curriculum (which is now statutory).*

*All children in England have to learn these things.*

*All content in red is part of our RSE (relationships and sex education) curriculum. Parents/Carers can withdraw their child from these lessons if they wish by completing a form at the start of the school year.*

## Gribben and Coombe (Y2-Y4)

### Why should we keep active and sleep well?

how regular physical activity benefits bodies and feelings

how to be active on a daily and weekly basis - how to balance time online with other activities

how to make choices about physical activity, including what and who influences decisions

how the lack of physical activity can affect health and wellbeing

how lack of sleep can affect the body and mood and simple routines that support good quality sleep

how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried