

Readymoney (Year Five)

How can friends communicate safely?

about the different types of relationships people have in their lives

how friends and family communicate together; how the internet and social media can be used positively

how knowing someone online differs from knowing someone face-to-face

how to recognise risk in relation to friendships and keeping safe

about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family

how to respond if a friendship is making them feel worried, unsafe or uncomfortable

understand that many of the images we see are enhanced or manipulated

Consider the impact it can have on us when we see such images

Know that appearance doesn't provide us with enough information about a person

Understand that our family genes dictate how we look and that there are aspects of ourselves which can't be changed

how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety

Carne (Year Six)

How can we keep the media influence people?

how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them

how to make decisions about the content they view online or in the media and know if it is appropriate for their age range

how to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue

to recognise the risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have

to discuss and debate what influences people's decisions, taking into consideration different viewpoints



PSHE

Spring Two

**What will my child
learn this term?**



**CORNWALL EDUCATION
LEARNING TRUST**

Lantic (EYFS)

What can we do with money?

what money is - that money comes in different forms

how money is obtained (e.g. earned, won, borrowed, presents)

how people make choices about what to do with money, including spending and saving

the difference between needs and wants - that people may not always be able to have the things they want

how to keep money safe and the different ways of doing this



Cannis (Y1)

What helps us to stay safe?

how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online)

how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them

how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets

how not everything they see online is true or trustworthy and that people can pretend to be someone they are not

how to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them

All content in blue is part of the PSHE curriculum (which is now statutory).

All children in England have to learn these things.

All content in red is part of our RSE (relationships and sex education) curriculum. Parents/Carers can withdraw their child from these lessons if they wish by completing a form at the start of the school year.

Gribben and Coombe (Y2-Y4)

What makes a community?

how they belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups

what is meant by a diverse community; how different groups make up the wider/local community around the school

how the community helps everyone to feel included and values the different contributions that people make

how to be respectful towards people who may live differently to them

to understand what bullying is and how to support a person who is being bullied