******PSHE Autumn 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EYFS** | **Year 1/2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Intent**This half term, we are going to be exploring how we can keep on trying when finding something difficult.We will continue to support the children enjoying a sense of belonging through being involved in daily tasks. Our theme, exploring celebrations, will support us to show empathy and concern for other people. | **Intent**To understand and celebrate similarities and differences in people | **Intent**To understand how differences should be celebrated and how words and actions affect others. | **Intent**To be able to celebrate differences | **Intent**To be able to celebrate each other’s differences and know how to problem solve in social situations. | **Intent:**Children will discuss differences and will understand that people should be treated equally and that differences should be celebrated. |
| **Sequence of Learning** | **Sequence of Lessons:**1, Can Identify similarities with members of my class 2. Can I identify differences with members of my class 3. Do I what bullying is 4. Do I who I could talk to if I was feeling unhappy or being bullied 5. I know how to make new friends 6. I can tell you some ways I am different to my friends. | **Sequence of Learning**1, Can I understand that everybody’s family is different and important to them. 2. Can I understand that differences and conflicts sometimes happen among family members? 3. Can I understand what it means to be a witness to bullying? 4. Can I identify how witnesses can make the situation better or worse by what they do? 5. Can I recognise that some words are used in hurtful ways? 6. To express a time when my words affected someone’s feelings and what the consequences were | **Sequence of Lessons:**1) Accept that everyone is different.2) Include others when working or playing.3) Know how to help if someone is being bullied4) To try to solve problems independently.5) I can use kind words.6) To know who to give and receive compliments. | **Sequence of Lessons:**1. Can I accept that everyone is different? 2. Can I include others when working and playing? 3. Can I understand help if someone is being bullied? 4. Can I try to solve social problems? 5. Can I try to use kind words? 6. Can I understand how to give and receive compliments? | **Sequence of lessons**1. To understand there are different perceptions about what normal means. 2. To understand how being different could affect someone’s life. 3. To explain some of the ways in which one person or a group can have power over another. 4. To know some of the reasons why people use bullying behaviours. 5. To can give examples of people with disabilities who lead amazing lives. 6. To can explain ways in which difference can be a source of conflict and a cause for celebration. |
| **Key Vocabulary:**  | **Key Vocabulary:** similarity, difference, bully, bullied, kindness, talk, celebrate, share, special, unique, included, courage, diverse, deliberate, unfair, on purpose. | **Key Vocabulary:** actions, consideration, empathy, respect, support, decisions, consequences | **Key Vocabulary:** judge, appearance, acceptance, opinion, bullying, friend, cyber bully, problem-solve, special, different. | **Key Vocabulary:**individuality, diverse, equality, identity, courage, disability, visual, impairment, empathy, perception, imbalance, harassment, achievement, perseverance | **Key Vocabulary:** individuality, diverse, equality, identity, courage, disability, empathy, perception, admiration |
| **Impact** | **Impact**To understand that nobody should be bullied because of differences and for children to know who they can talk to if they are worried. | **Impact:** Children can articulate how their words and actions can affect others. They can identify ways to celebrate differences. | **Impact:** Children see that everyone is unique and different and can put into practice using kind words and compliments. Children know how to help if someone is being bullied. | **Impact:** Children can accept that everyone is different and know how to be kind and inclusive. They can also solve friendship problems independently. | **Impact**Children will learn how to accept and celebrate differences and how to recognise personal attributes and celebrate these in a healthy way. |