RE Term Spring 1

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| EYFS | Year 1/2 | Year 3 | Year 4 | Year 5 | Year 6 |
| **Intent:**  Children can explore, express and identify feelings, follow simple instructions and can work independently when set a task. They know some actions and words can hurt others feelings, look to a supportive adult for help in resolving conflict with others, express needs to an adult and can explain good dental hygiene practices.  **Sequence of Learning**  Can I consider how others may feel through talking to our partners and friends in story time and at play? How might people feel when they need help? Can I consider a wider range of feeling words and expressions? -Can I show perseverance when I am working towards goals, like making a junk modelled emergency vehicle or threading a police light strip onto a car? teeth? - Can I be confident to choose my own challenges in Adventure time, before reviewing my play choices? -Can I start to find solutions and problem solve with others without adult support during independent play?? | **Intent –**  Rituals and Routines .To learn about rituals and routines in different religions.  **Sequence of lessons:**  1. To understand what a ritual is.  2. To discuss what Salat is and why it is important to Muslims.  3. To explore the ritual of puja.  4. To explore what happens during holy communion.  5. To compare rituals from different religions. 6. To discuss and apply some features of religious rituals. | **Intent** Living Hindu Traditions Intent: Key Question: How do Hindus show their devotion?  **Sequence of Lessons**  1. Worshipping together -family puja  2. Worshipping anywhere, any time?  3. Ganesha, the god of good fortune.  4. The story of Ganesha’s birth.  5. Shiva’s endings and beginnings.  6. A festival for Parvati. | **Intent:** Living Hindu Traditions Intent: Key Question: How do Hindus show their devotion?  **Sequence of Lessons**  1. Worshipping together -family puja  2. Worshipping anywhere, any time?  3. Ganesha, the god of good fortune.  4. The story of Ganesha’s birth.  5. Shiva’s endings and beginnings.  6. A festival for Parvati. | **Intent:** Living Hindu Traditions Intent: Key Question: How do Hindus show their devotion?  **Sequence of Lessons**  1. Worshipping together -family puja  2. Worshipping anywhere, any time?  3. Ganesha, the god of good fortune.  4. The story of Ganesha’s birth.  5. Shiva’s endings and beginnings.  6. A festival for Parvati. | **Intent : Christianity**  To understand Christian’s beliefs in forever and eternity and how these are shared and explored through the Bible stories.  **Sequence of lessons**: 1. To understand the concept of ‘forever’ and ‘eternity’.  2. To understand the meaning of stories from the bible.  3. To understand what Bible stories teach us about eternal life  4. To consider different beliefs about what is eternal.  5. To understand the importance of leading a good life. |
| **Key Vocabulary:**  People, help, jobs, equipment, instruments, uniform, officer, emergency, services, helpful, brave | **Key Vocabulary:**  routine, ritual, religion, Muslims, Salat, Christianity, Holy Communion, Puja, Hinduism, prayer, worship, belief | **Key Vocabulary:**  Ganesha stories and their meanings, Parvati and Shiva - family in Mount Kailash, The festival of Teej - women in Hinduism, Puja ceremony, Puja in Hindu stories, Listening to Hindu people talk about their beliefs and practices. | **Key Vocabulary:**  Ganesha stories and their meanings, Parvati and Shiva - family in Mount Kailash, The festival of Teej - women in Hinduism, Puja ceremony, Puja in Hindu stories, Listening to Hindu people talk about their beliefs and practices. | **Key Vocabulary:**  Ganesha stories and their meanings, Parvati and Shiva - family in Mount Kailash, The festival of Teej - women in Hinduism, Puja ceremony, Puja in Hindu stories, Listening to Hindu people talk about their beliefs and practices. | **Key Vocabulary:**  eternity, forever, bible stories, eternal life |
| **Impact:**  The children will show resilience and keep trying to work towards a writing goal when completing a fortune cookie message. The children will role play how to keep healthy and safe through exploring job roles of people who help us? | **Impact:**  Children will understand the difference between rituals and routine. They will explore the importance of rituals for people within their religion. They will develop a non-religious ritual for the class. | **Impact:**  Children can describe different ways that Hindus demonstrate their devotion to God. | **Impact:**  Children can describe different ways that Hindus demonstrate their devotion to God. | **Impact:**  Children can describe different ways that Hindus demonstrate their devotion to God. | Impact  Children understand the Christian beliefs in eternity and forever and can identify these within the Bible stories. |