

General Details

Assessor	Kate Sicolo
Assessment Date	01/01/2021
Assigned Reviewer	Kate Sicolo
Next Review Date	01/03/2021
Operation Assessed	Site - Coronavirus September 2020 operations - Fowey

Associated with specific area

-  Education
-  Academy Schools
-  Cornwall Education Learning Trust
-  Fowey Primary School

Description of work area and/or activity assessed

Controls and processes to provide a safe environment for Students, Staff and Visitors coming to school during the lockdown commencing 5.1.21. Providing remote learning for children working at home.

Overall Current Risk

High



Persons Affected

-  Children / Students
-  Cleaner
-  Contractors
-  Employees
-  Lone Workers
-  Machine Operators
-  Maintenance Staff
-  Members of the Public
-  Office Staff
-  Outdoor Workers
-  Pregnant Women
-  Resident / Tenant
-  Trainees / Young Persons
-  Visitors
-  Volunteers

Current Rating	Hazard Information	Task Status
<p>Medium</p> 	<p>Welfare</p> <p>1) Mixing staff delivering lessons or supervision between groups increases the potential for cross contamination.</p> <p>Measures Currently in place to prevent risk of injury</p> <p>Application of social distancing measures, sanitising hands and surfaces at regular intervals, adult supervision being in place all reduce the likelihood of transmission from person to person.</p> <p>The mixing of students between groups, and staff delivering lessons and supervision does not increase the likelihood element from "Possible" to "Likely"</p> <p>Two key worker groups (KS1 and KS2)- no mixing of children between the group. Any mixing needed to take place across the weekend to allow time between different groups. Class bubbles to be maintained at all times with no mixing, including at lunch or at break times.</p> <p>Class bubbles with consistent staff to be maintained wherever possible. Where not possible, we will look to mixing with lunch bubbles first (so Lantic with Cannis, Gribben with Coombe and Readymoney with Carne) to reduce chances of transmission. Two groups only so that staffing is sufficient to keep groups separate.</p> <p>Designated separate toilets and staff room areas for each bubble</p> <p>TA staff from within bubbles to be used as alternative to supply staff wherever possible.</p> <p>Close records to be maintained of staff allocations so that contacts can be quickly and reliably traced if needed.</p>	

Potential Rating	Additional Controls Required
<p>Medium</p> 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	 Biological 2) Separation of bubbles	
Measures Currently in place to prevent risk of injury		
<p>During lockdown children attending school will be in one of two bubbles of 15. Max group size is 15. If groups exceed 15 (e.g. if staff children need to be accommodated or in an emergency) a third TA will be used and group will be split between two classrooms (adjoining so teacher can work between two rooms).</p> <p>Bubbles maintained at break and lunch time. Children reminded to distance from others in the other group when lining up at the beginning/end of each day.</p> <p>There should not be a group gathering of the year group for assemblies or collective worship- at no point should groups come together. In a Fire/ evacuation children should line up at opposing ends of the playground where distance between groups will be at least 6m.</p> <p>Allocated table spaces to be used to ensure that children's contacts can be quickly identified.</p> <p>All children other than FSM children to bring own packed lunches. Lunch provided for FSM children and ordered in advance. Lunches delivered to hall and collected by staff to be taken back to the classroom. Groups may also eat in the hall providing thorough cleaning happens between groups and the hall space is well ventilated throughout.</p> <p>Mealtimes will be staggered to minimise concurrent movement around the school site. Children advised not to return to classroom once in the hall.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	 Biological 3) PE Separation distances at school	
Measures Currently in place to prevent risk of injury		
<p>AfPE have issued guidance for PE.</p> <p>Separation distances must be maintained at all times.</p> <p>No changing will be required for planned sessions.</p> <p>PE Staff must plan lessons to ensure that students maintain separation distance at all times.</p> <p>No contact or close proximity sports to be played until further notice.</p> <p>All equipment will be required to be cleaned between year bubbles</p> <p>PE timetabled across the week so that only one bubble is undertaking PE at any one time. Where possible, all PE to be taught outside. Children to use their own outdoor space where possible so that there is no mixing between groups.</p> <p>PE calendar amended so that lowest risk activities which require little or no contact (e.g. cricket and athletics) are practiced during the winter months. Yoga to be delivered outdoors wherever possible or with single bubbles with a distance of at least 1m between every child in large space.</p> <p>Hall to be well ventilated during any sports activities.</p> <p>Children to wear trainers to school- no changing into PE kits in the Autumn term so no need for changing spaces to be shared between bubbles.</p> <p>All shared equipment to be labelled when used and then not used for 72 hours. Sports timetabled throughout the year to ensure that there should be minimal need for equipment sharing (e.g. no two bubbles to do basketball in the same term).</p>		

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Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Biological 4) Use of shared equipment by students in practical subjects	
Measures Currently in place to prevent risk of injury		
<p>Guidance has been issued by CLEAPSS for Science, DT and Art on how this can be achieved safely in science labs 08/07/2020.</p> <p>Individual pouches of new equipment purchased for all children.</p> <p>Enough equipment (e.g. play dough) provided for each child to have their own set and disposed of at the end of each day.</p> <p>All EYFS equipment used to be cleaned each night.</p> <p>Shared large equipment (e.g. PE equipment) labelled once used by a group and then stored in PE cupboard/ maths cupboard etc until 3 days have passed.</p> <p>Equipment not to be used by any other group in this time.</p> <p>Library timetabled as a week on, week off with the two bubbles so that there is a weekend between groups.</p> <p>Children assigned own device to use in school. Devices to be cleaned between each child if shared. Children have all their own equipment and should not share any equipment with peers. Any individual equipment (e.g. unifix cubes, bead strings) to be cleaned between children.</p> <p>home devices sent home for families to use during lockdown. Log kept by office of devices at home- all devices to be reset by IT on return and to be cleaned/quarantined before going home with another family. IT safe usage agreement sent home with all devices and returned to the main office.</p>		

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Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Behaviour 5) Student misbehavior during lockdown	
Measures Currently in place to prevent risk of injury		
<p>High expectation of behaviour for key worker/vulnerable children during lockdown. Conversations with individual parents as needed about ensuring excellent behaviour while school is under reduced staffing/capacity.</p> <p>Parents to be contacted immediately if key worker children attending school disrupt, refuse to remain in their bubble space or become non-compliant with staff requests.</p> <p>Behaviour plan put in place if needed. Safe space installed for one child and training for that child around how to use safe space. Methods communicated with staff.</p> <p>Children who are identified as needing additional support with behaviour at home invited in to school as vulnerable children.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium 	<p>Safeguarding  6) Students at risk due to Safeguarding Systems not being in place</p> <p>Measures Currently in place to prevent risk of injury</p> <p>Vulnerable students are identified and attendance monitored to ensure their safety. Regular contact maintained with all children with known social workers. Class teachers to maintain daily register of contact with children- report weekly contact levels to HT. Further actions planned (e.g. children identified as vulnerable and brought into school) if concerns are raised and cannot be resolved.</p> <p>School to have a professionally curious approach and to raise concerns as needed. School to escalate using professional differences policy if needed.</p>	

Potential Rating	Additional Controls Required
Medium 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Biological 7) Coronavirus (Covid-19) Safe Separation distances being breached	
Measures Currently in place to prevent risk of injury		
<p>The guidance is to have 1+m between people at all times. Due to the size of classrooms at Fowey this will not always be possible. Furniture to be placed in a way which best minimises pupil contact. Pupils to be allocated a table space which is used at all times to ensure that there is minimal mixing. Group sizes during the lockdown reduced to 15 children to improve possible distancing.</p> <p>In order to reduce possible cross-contamination we will continue to use a set seating plan. Children will have one set seat and will not move for English, Maths and Projects. The class teacher will circulate around the room but will ensure that contact with any one specific group of children is kept to less than 15 minutes.</p> <p>During lockdown period all school staff will wear a mask when in close contact including in classrooms, corridors and staff room settings (e.g. less than 1m for 1 minute or more or at a 2m distance for 15 minutes).</p> <p>Children to remain in class bubbles throughout the day.</p> <p>Access to classrooms will be by external doors where possible.</p> <p>The main corridor has 2m distanced marking which are used to line children up at the beginning and end of the day in family groups. 2m distance must be maintained during pick up and drop off as bubbles are mixed. Children line up on markings at front in morning and afternoon- parents advised to stand to the side and 2m distance maintained.</p> <p>At breaks students are to be supervised by sufficient staff to ensure that distancing is maintained.</p> <p>Mealtimes will be staggered to minimise concurrent movement around the school site.</p> <p>Where intimate care is to be provided to a student, suitable PPE is to be worn to protect staff. Individual intimate care plans to form part of individual risk assessments for those children. An individual risk assessment must be in place for any child requiring personal care during the lockdown.</p> <p>Where possible, children seated facing forwards.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	 Biological 8) Cross contamination between classrooms and users	
Measures Currently in place to prevent risk of injury		
<p>Education Covid-19 poster used around the school. All classrooms have sinks for hand washing.</p> <p>Hand sanitiser foam/gel available at all entry and exit points- children to be trained to use this regularly throughout the day. All children to sanitise hands on arrival at school and then as entering classroom. Agreed points throughout the day for hand washing and hand sanitising.</p> <p>Lessons held with all children on the importance of hand washing and making sure this is done correctly.</p> <p>Classrooms to be cleaned at the end of the school day employing sanitising agents to include keyboards and touch-screens. Particular attention is to be paid to contact areas such as doors and desks. Staff to clean high contact areas regularly throughout the day. Cleaning caddies of cleaning equipment provided in every room.</p> <p>Anti-microbial film used on high contact areas.</p> <p>Black bin bags will suffice to collect non-bio routine waste and used sanitising wipes.</p> <p>Yellow bio hazard bags should be used for personal contact Personal Protective Equipment (PPE) when finished with or any waste from children with symptoms. Yellow bins placed in Green Room, medical room and in isolation room.</p> <p>All building users should wash their hands following the Public Health England (PHE) instructions whenever practically possible.</p> <p>Promote the 'catch it, bin it, kill it' approach in all classrooms with snuffle stations set up. Spare jumpers available in classrooms for any contaminated during the school day.</p> <p>For individual and very frequently used equipment, such as pencils and pens, all staff and pupils have been provided with their own items which are not shared.</p> <p>Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Separate procedure in place for reading books and use of the library.</p> <p>Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <p>Outdoor playground equipment is located within the bubbles for individual bubble use only. Children from different bubbles should never use the equipment of another.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Fire Safety 9) Fire Assembly Points and Routes breaching Safe Separation guidance	
Measures Currently in place to prevent risk of injury		
<p>Safe separation of 2m is to be maintained as far as practical when evacuating from the building between year group bubbles and staff.</p> <p>Assembly points have been positioned with signage and will be advised for each group and separation distances enabled between class bubbles.</p> <p>No unannounced drills will take place, a walk through will be planned during the first weeks back in school to familiarize staff and students with the new routine.</p> <p>Children will all use an external exit door as per usual procedure. External doors feed onto path- it will be impossible for children to maintain distancing while on this path. Risk minimised by being outdoors and adults ensuring that children move swiftly and calmly maintaining their bubbles wherever possible.</p> <p>Children to return into the building in bubbles with sufficient gap in between to ensure adequate distancing.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Low 	Travel 10) Home to school transport	
Measures Currently in place to prevent risk of injury		
All children attending school during lockdown are brought by their parents/ family chosen childcare.		

Potential Rating	Additional Controls Required
Low 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Other (See: Hazard Details) 11) SEND provision to students with education, health and care plans.	
Measures Currently in place to prevent risk of injury		
<p>All children with EHCP are currently working from home by parental choice. individual risk assessments in place- there are no safeguarding concerns around these children being at home.</p> <p>Should these children wish to return to school during the lockdown they will be prioritised for a place as vulnerable children. Individual risk assessments will be put into place for each child and letters clearly explaining medical needs/ shielding requirements will be needed.</p> <p>Those students classed and extremely clinically vulnerable will require a individual assessment of their needs and the extra provision that maybe required. Current government advice is that children who are clinically extremely vulnerable should remain at home.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Biological 12) Staff and students classed and extremely clinically vulnerable, clinically vulnerable or BAME at increased risk.	
Measures Currently in place to prevent risk of injury		
<p>Each member of staff or student who is clinically extremely vulnerable has a personal risk assessment outlining the control measures for them.</p> <p>Risk assessments to be reviewed regularly.</p> <p>Children who are assessed as CEV are currently advised to remain at home. The school will need to follow this government guidance without specific guidance from a medical professional contradicting previous shielding advice.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Welfare 13) Lack of socially distance staff welfare facilities	
Measures Currently in place to prevent risk of injury		
<p>Staff welfare areas are only used a staff rest space. No work areas within staffroom.</p> <p>Each staff room is designated to a different bubble of staff and will only be used by 3/4 people each day.</p> <p>Contractors and visitors should not use staff rooms.</p> <p>Separate staff toilet for each bubble.</p> <p>Staff asked to ensure only 1 person in PPA room or copier room at any time.</p> <p>Door to staff room to remain open when in use to promote good ventilation.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium 	Welfare 14) Mental health of staff/students at home during lockdown	
Measures Currently in place to prevent risk of injury		
<p>Reminder e-mail sent to all staff about how to seek mental health support. Regular check ins with all staff. All staff working in school at least once every fortnight- SLT on site at all times to conduct welfare checks.</p> <p>All staff returned to school for inset day on 4th Jan.</p> <p>Regular, morale boosting whole school activities planned for children (e.g. Just Dance off, Big Schools Birdwatch etc)</p>		

Potential Rating	Additional Controls Required
Medium 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Other (See: Hazard Details) 15) Lack of PPE to carry out normal operations	
Measures Currently in place to prevent risk of injury		
<p>The task should be re-assessed if the hazard requiring PPE can be eliminated.</p> <p>Staff informed that no task should be undertaken if the appropriate PPE, as set out in the task's risk assessment is not available.</p> <p>A good stock is in place of PPE. Disposable masks available in main office and in every classroom. Catherine Dowrick will monitor stock levels and reorder as needed.</p> <p>Full PPE including respirator masks is required for AGP carried out on site. Risk assessment for specific child includes this equipment. Additional stocks held onsite and more ordered as needed.</p> <p>Staff instructed that no personal care or AGP should be done without sufficient PPE. If an emergency, advice should be sought from KSi or MB if KSi out.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium 	Ergonomics 16) Musculoskeletal disorders as a result of using display screen equipment at home	
Measures Currently in place to prevent risk of injury		
<p>Staff should be reminded of display screen equipment best practice.</p> <p>If staff have moved office space around to social distance themselves from others a new display screen equipment assessment must be made on the work area and staff should contact their local display screen equipment assessor to do this.</p> <p>Staff advised that they are able to borrow equipment from school (e.g office chairs) if this would help. Staff to notify KS if they need particular equipment (e.g. laptop risers/mice etc)</p>		

Potential Rating	Additional Controls Required
Medium 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Ventilation 17) Poor ventilation in work spaces	
Measures Currently in place to prevent risk of injury		
<p>All rooms at Fowey have opening windows, many have skylights and all classrooms have external doors which open to the field. Door stops provided in all classrooms and windows to be open to allow a continuous flow of air through the room.</p> <p>Be mindful that fire doors must be closed when there is no one in the room.</p>		

Potential Rating	Additional Controls Required
Medium/High 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
High 	Biological 18) Confirmed case of COVID-19	
Measures Currently in place to prevent risk of injury		
<p>Schools must ensure they understand the NHS Test and Trace process and how to contact their local Public Health England Health Protection team. School is registered with Track and Trace- QR code displayed in main reception.</p> <p>Headteacher has completed the PHE webinar for school return and PHE webinar on Covid-testing.</p> <p>PHE South West Centre Health Protection Team, Follaton House, Plymouth Road, Totnes, TQ9 5NE Phone: 0300 303 8162 option 1 then option 1 Out of hours for health professionals only: 0300 303 8162 (option 1)</p> <p>Flowchart of actions displayed throughout school and key staff fully trained in what actions should be taken if a case is confirmed.</p> <p>Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> • book a test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit • provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace • self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) <p>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet.</p> <p>https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-an-antigen-test-to-check-if-you-have-coronavirus/</p> <p>Schools should ask parents and staff to inform them immediately of the results of a test:</p> <ul style="list-style-type: none"> • if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating. • if someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days. • If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required. 		

Current Rating	Hazard Information	Task Status
	<p>If anyone refuses to have a test and has symptoms, school will contact PHE for advice on how to proceed which may include isolating other children as a precautions.</p> <p>Cleaning and disinfection</p> <p>Public areas where a symptomatic individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids can be cleaned thoroughly as normal.</p> <p>All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including:</p> <ul style="list-style-type: none"> • objects which are visibly contaminated with body fluids • all potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells <p>Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings, following one of the options below:</p> <ul style="list-style-type: none"> • use either a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine or • a household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer's instructions for dilution, application and contact times for all detergents and disinfectants or • if an alternative disinfectant is used within the organisation, this should be checked and ensure that it is effective against enveloped viruses. <p>Avoid creating splashes and spray when cleaning.</p> <p>Any cloths and mop heads used must be disposed of and should be put into waste bags as outlined below.</p> <p>When items cannot be cleaned using detergents or laundered, for example, upholstered furniture and mattresses, steam cleaning should be used.</p> <p>Any items that are heavily contaminated with body fluids and cannot be cleaned by washing should be disposed of.</p> <p>Waste from possible cases and cleaning of areas where possible cases have been (including disposable cloths and tissues):</p> <ol style="list-style-type: none"> 1. Should be put in a plastic rubbish bag and tied when full. 2. The plastic bag should then be placed in a second bin bag and tied. 3. It should be put in a suitable and secure place and marked for storage until the individual's test results are known. <p>Waste should be stored safely and kept away from children. You should not put your waste in communal waste areas until negative test results are known or the waste has been stored for at least 72 hours.</p> <p>Regular PHE information will be shared with parents via e-mail and social media (e.g. how to correctly use a covid test kit, locations of priority post boxes) to ensure that awareness of what to do is high among families in advance of tests being needed.</p>	

Potential Rating	Additional Controls Required
<p>High</p> 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

Current Rating	Hazard Information	Task Status
Medium/High 	Other (See: Hazard Details) 19) Remote learning during lockdown	
Measures Currently in place to prevent risk of injury		
remote learning currently in place and operating well. Notes and letters to parents attached		

Potential Rating	Additional Controls Required
Medium/High 	No Remedial Actions Entered If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.

Current Rating	Hazard Information	Task Status
Medium 	Other (See: Hazard Details) 20) Contractors access for essential work during lesson school times	
Measures Currently in place to prevent risk of injury		
<p>Contractors are to be arrange outside of school times as far as reasonable practicable. Information sheet for contractors given to all when they arrive on site.</p> <p>All contractors required to wear a mask when in possible contact with children. Contractors should not enter rooms being used by children or staff except in an emergency. Wherever possible rooms should be cleared and ventilated before a contractor enters the space.</p> <p>Contractors that are required to operate during these times should submit their Risk Assessment Matrix (RAMS) to the school on the steps they have put in place to minimise cross contamination from them moving between sites.</p> <p>Contractors are to follow all process and procedures at the school and maintain 2m social distancing from all staff and students at all times.</p>		

Potential Rating	Additional Controls Required
Medium 	No Remedial Actions Entered If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.

Current Rating	Hazard Information	Task Status
Medium/High 	<div data-bbox="276 80 1241 174">  Biological 21) First Aid for illness, injuries or suspect Coronavirus infection </div> <div data-bbox="276 174 1241 235"> Measures Currently in place to prevent risk of injury </div> <div data-bbox="276 235 1241 1415"> <p>Illness:</p> <p>Basic Life Support (BLS):</p> <p>BLS guidance has changed for the duration of the pandemic.</p> <p>Children and infants BLS guidance remains as previously published, including rescue breaths.</p> <p>Adult BLS does not employ rescue breaths, use CPR compressions only until the emergency services arrive and take over.</p> <p>Injuries:</p> <p>To treat injuries the separation distance will necessarily be dispensed with.</p> <p>Minimum number of people to deal with the casualty, using barrier contact / contamination prevention - gloves, mask, plus apron or suit if time permits.</p> <p>Carefully clean up surfaces affected with sanitiser, dispose of bio-waste in yellow bags</p> <p>Coronavirus (Covid-19):</p> <p>Coronavirus symptoms are a fever / high temperature or a new, continuous cough or loss of the sense of smell or taste. (Gov.uk)</p> <p>Students with suspect Coronavirus symptoms will require the person to be segregated when showing symptoms seek advice from NHS 111.</p> <p>Adults with suspect Coronavirus symptoms will require the person to be segregated, alternatively if they have transport they should leave the site as soon as practical.</p> <p>A protocol for the management of groups where one member of the group shows symptoms of Covid-19 and goes home is to be in place:</p> <p>Those they have been groups with should monitor their health for 14 days, the likelihood of transmission in school is very low due to the distancing and cleaning regimes.</p> <p>Areas where those displaying symptoms have been are to be thoroughly sanitised.</p> <p>Please see attached school documents</p> </div>	<div data-bbox="1241 80 1503 174">  </div>

Potential Rating	Additional Controls Required
Medium/High 	<div data-bbox="507 1518 1497 1662" style="background-color: #fff9c4; padding: 10px;"> <p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p> </div>

Current Rating	Hazard Information	Task Status
<p>Medium</p> 	<p>Welfare</p> <p> Ensure adequate staffing and time allocation for staff to provide a high standard of remote learning for children working at home.</p> <p>Measures Currently in place to prevent risk of injury</p> <p>Teaching staff to work at home whenever possible. Rota in place to ensure that staff are able to balance remote working and staffing key worker group. Staff to be encouraged to work reasonable hours and to stop working during the evenings and weekends. Live lessons to only be held in specific pre-agreed circumstances (phonics and morning Zoom session).</p> <p>TA staff to work largely at school to support key worker children- TA staff to work at home when possible.</p>	

Potential Rating	Additional Controls Required
<p>Medium</p> 	<p>No Remedial Actions Entered</p> <p>If there are any reasonably practicable actions which can be taken to reduce the risk associated with this hazard please use the form above to enter them.</p>

 Related Files