



Phonics	Early Reading	Supported Reading	Applied Reading	Reading and Writing links
<p>RWI Phonics:</p> <p>Daily in EYFS and KS1 (and some Year 3).</p> <p>Books to accompany the RWI phonics sounds taught and practised. Books and phonics sheets sent home to support this.</p> <p>Additional resources signposted to parents through eschools (Portal).</p> <p>Phonics displays in RWI areas reflect the sounds being learnt that week.</p> <p>Interventions for anyone below RWI expectations and/or who did not pass the phonics check.</p> <p>Year 4 also assessed and if gaps identified, intervention added.</p>	<p>Daily book sharing of age appropriate texts, linked to Reading Spine.</p> <p>Following rigorous assessments using RWI programme, pupils move to guided reading sessions and are continually assessed and assigned AR (Accelerated Reader) reader books.</p> <p>Developing fluency through additional Grey book support for those children who require additional support on fluency.</p>	<p>Termly reading assessments using PIRA testing.</p> <p>Termly data collected for AR and analysed to look for anomalies/gaps, which are then acted upon accordingly.</p> <p>SEND support for those targeted children /bottom 20%.</p> <p>Y5 Rapid reading recovery/ Daily reading/ IDL screening support programme</p> <p>Accelerated Reader continues throughout their school life, ensuring that all children are reading a text that is appropriate to their reading age in both content and vocabulary.</p> <p>Accuracy in text understanding is celebrated and rewarded (Terrific Ten certification).</p>	<p>Daily reading</p> <p>Phonics – EYFS/KS1</p> <p>KS2: Expectation that all pupils are ready for daily WCR sessions. Focus on: vocabulary development, the development of specific reading skills through Vocabulary-Inference-Prediction-Explain-Retrieve-Summarise (VIPERS) and immersion in a wide range of texts. These lessons use high-quality, vocabulary-rich class novels as a stimulus for deeper thinking and discussion and to promote reading stamina.</p> <p>Pupils are encouraged to make links between the texts and use them to develop their knowledge of the world around them.</p> <p>Weekly comprehension practice.</p> <p>Further opportunities to develop fluency of reading across the curriculum.</p>	<p>The Write Stuff</p> <p>Carefully selected high quality texts used to drive planning and teaching. Additional texts used where appropriate.</p> <p>Variety of genres covered throughout the year.</p> <p>Cross curricular links made with reading texts.</p> <p>Reading elements in all lessons.</p>
Reading for Pleasure	World Book Day Classroom reading corners	Reading/Writing Competitions/Literacy Festivals Library time Staff Reading	Annual Patron of Reading (Author visits)	Share a book time