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| **Progression of CARE Values at Fowey Primary School** | | | | | |
|  | Collaboration  **Compassion**  **Drive** | Aspiration  **Determination**  **Resilience** | Respect  **Responsibility**  **Pride** | Empathy  **Diversity**  **Courage** | Additional notes and links to PSHE/JIGSAW |
| **EYFS** | **I can face the speaker and make eye contact**  **I can listen to someone else’s ideas**  **I can show someone I am listening** | **I can say what I am trying to do that I couldn’t do before**  **I can say when I’m finding something hard and seek support** | **I understand why it is important to look after things**  **I value that my ideas are important and matter.**  **I take pride in my work**  **I understand what it means to be trusted** | **I can tell you how I am feelings and listen**  **I usually try my best, even when its tricky** |  |
| **Year 1** | **I can tell someone else my ideas**  **I can ask someone else a question**  **I can talk about someone else’s ideas** | **I can say what I am trying to do that I couldn’t do before**  **I can say when I’m finding something hard and seek support** | **I can express my ideas and thinking to other people.**  **I understand other people may have different ideas from mine.**  **I can tell the truth and choose to do so**  **I work hard to show good work** | **I can recognise how others are feeling**  **I usually try my best, even when it’s tricky** |  |
| **Year 2** | **I can talk about my work with others.**  **I can respectfully disagree.**  **I can work in a group** | **I can say how I would like to be in the future**  **I can tell someone what I am feeling and why I am feeling it** | ***I can have a go at doing things on my own even if it is different to what others are doing***  **I understand why we have rules and I can follow them** | **I take time to show kindness to others when we are learning together**  **I show that I can support others around me with their learning** |  |
| **Year 3** | **I can explain my ideas to a group.**  **I can ask questions to clarify meaning.**  **I can repeat points from what I have heard or learnt** | **I can set myself targets that aren’t easy to achieve, then work hard to try and achieve them**  **I recognise leadership qualities in others because of their integrity** | **I seek feedback and constructive criticism to help me get better at expressing myself**  **I can be proud of my achievements even when I have to make adaptions**  **I can listen to others and agree or disagree with reasons** | **I can tell you how I have helped someone feel much better about themselves and their learning**  **I recognise that success results in me feeling good about myself and rewards are not as important as this** |  |
| **Year 4** | **I can tell you how I have helped someone feel much better about themselves and their learning.**  **I can take on different roles within a group.**  **I can discuss strengths and development areas of others work** | **I can work in a team and motivate others to achieve difficult things**  **I can build trust in a team because we can act with integrity and this supports our learning** | **I can admit and respect where I might have gone wrong and how I have rectified this**  **I can express my thoughts and feelings honestly even though I might be in a minority**  **I understand that being proud of who and what I am affects my appearance** | **I can offer advice that is supportive and helps others do better in their learning**  **I can recognise that if I am motivated and take pride in my work my work is usually better** |  |
| **Year 5** | **I can take on a variety of different roles in a group.**  **I can help others to deepen their learning.**  **I can summarise my learning and know what I need to do next to improve** | **I can see where there are barriers and discuss how I am trying to overcome these**  **I revert to my values when reflecting on possible courses of action** | **I understand that respect does beyond school and home. I actively encourage and demonstrate respect for myself, others the community and the wider world** | **I can recognise where support might be needed and help provide this**  **I can say how my personal beliefs have informed what I do and how I learn** |  |
| **Year 6** | **I can suggest further improvements**  **I can justify and explain why my ideas may be better**  **I can add value to the development of other people’s thinking and ideas** | **I can work in a team where we are empowered to make a difference because of our beliefs**  **I can evaluate the impact of leaders integrity on outcomes they or I achieve** | **I can work in a team where we are empowered to make a difference because of our respectful believes.**  **I can evaluate the impact of leaders integrity on outcomes they or I achieve** | **I think carefully about what support I might offer in different situations to help others with their learning.**  **I can give constructive advice and feedback**  **I can coach others to help deepen learning** |  |