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| **Progression of CARE Values at Fowey Primary School** |
|  | Collaboration**Compassion****Drive** | Aspiration**Determination****Resilience**  | Respect**Responsibility****Pride**  | Empathy**Diversity** **Courage** | Additional notes and links to PSHE/JIGSAW |
| **EYFS** | **I can face the speaker and make eye contact****I can listen to someone else’s ideas** **I can show someone I am listening**  | **I can say what I am trying to do that I couldn’t do before****I can say when I’m finding something hard and seek support** | **I understand why it is important to look after things****I value that my ideas are important and matter.****I take pride in my work****I understand what it means to be trusted** | **I can tell you how I am feelings and listen****I usually try my best, even when its tricky** |  |
| **Year 1** | **I can tell someone else my ideas****I can ask someone else a question****I can talk about someone else’s ideas** | **I can say what I am trying to do that I couldn’t do before****I can say when I’m finding something hard and seek support** | **I can express my ideas and thinking to other people.****I understand other people may have different ideas from mine.****I can tell the truth and choose to do so****I work hard to show good work** | **I can recognise how others are feeling****I usually try my best, even when it’s tricky** |  |
| **Year 2** | **I can talk about my work with others.****I can respectfully disagree.****I can work in a group** | **I can say how I would like to be in the future****I can tell someone what I am feeling and why I am feeling it** | ***I can have a go at doing things on my own even if it is different to what others are doing*****I understand why we have rules and I can follow them**  | **I take time to show kindness to others when we are learning together** **I show that I can support others around me with their learning** |  |
| **Year 3** | **I can explain my ideas to a group.****I can ask questions to clarify meaning.****I can repeat points from what I have heard or learnt** | **I can set myself targets that aren’t easy to achieve, then work hard to try and achieve them****I recognise leadership qualities in others because of their integrity** | **I seek feedback and constructive criticism to help me get better at expressing myself****I can be proud of my achievements even when I have to make adaptions** **I can listen to others and agree or disagree with reasons** | **I can tell you how I have helped someone feel much better about themselves and their learning****I recognise that success results in me feeling good about myself and rewards are not as important as this** |  |
| **Year 4** |  **I can tell you how I have helped someone feel much better about themselves and their learning.****I can take on different roles within a group.****I can discuss strengths and development areas of others work**  | **I can work in a team and motivate others to achieve difficult things****I can build trust in a team because we can act with integrity and this supports our learning** | **I can admit and respect where I might have gone wrong and how I have rectified this****I can express my thoughts and feelings honestly even though I might be in a minority****I understand that being proud of who and what I am affects my appearance**  | **I can offer advice that is supportive and helps others do better in their learning** **I can recognise that if I am motivated and take pride in my work my work is usually better**  |  |
| **Year 5** | **I can take on a variety of different roles in a group.****I can help others to deepen their learning.****I can summarise my learning and know what I need to do next to improve** | **I can see where there are barriers and discuss how I am trying to overcome these****I revert to my values when reflecting on possible courses of action** | **I understand that respect does beyond school and home. I actively encourage and demonstrate respect for myself, others the community and the wider world**  |  **I can recognise where support might be needed and help provide this** **I can say how my personal beliefs have informed what I do and how I learn** |  |
| **Year 6** | **I can suggest further improvements** **I can justify and explain why my ideas may be better** **I can add value to the development of other people’s thinking and ideas**  | **I can work in a team where we are empowered to make a difference because of our beliefs****I can evaluate the impact of leaders integrity on outcomes they or I achieve** | **I can work in a team where we are empowered to make a difference because of our respectful believes.** **I can evaluate the impact of leaders integrity on outcomes they or I achieve** |  **I think carefully about what support I might offer in different situations to help others with their learning.****I can give constructive advice and feedback****I can coach others to help deepen learning**  |  |