

## Fowey SEND Offer

### 1. Everyone - Universal Core Provision

#### Cognition and Learning

- High quality teaching through a differentiated curriculum for individuals.
- Regular, termly, tracking of pupil outcomes.
- Teaching assistants across classes throughout the school.
- Working walls, showing progression in learning, present in all classrooms.
- Easy access to classroom resources, all labelled, to support learning.
- Multi-sensory teaching planned for based on individual needs.
- Class based reward systems for effort and achievement.
- Read Write Inc phonics programme for Early Years and key stage 1.
- Regular meetings with the class teacher to review pupil progress.

#### Communication and Interaction

- High quality teaching through an adapted curriculum for individuals.
- Structured school and classroom routines.
- Visual timetables to support day to day routines; available for the whole class and individuals to meet all needs.
- Use of Visual aids.
- Regular, monitoring of provision for pupils.
- Small group support in the classroom.
- Emotional Literacy Support Assistants (ELSA)

#### Social, Mental, and Emotional Health

- Positive Behaviour policy that is transparent to pupils, parents and staff.
- Open door policy to reduce anxiety and promote wellbeing.
- Drop in sessions for parents run by the SENCO and headteacher.
- Classroom rules and expectations clearly displayed in all classrooms.
- Weekly Celebration Assembly
- Access to multi-sensory teaching.
- Reward system for class time, lunch time and playtime.
- Whole School reward system to promote positive attitudes
- Circle time and timetabled PHSE lessons.
- Regular training updates in First Aid by the whole school staff.

#### Physical/ Sensory

- High quality teaching through a adapted curriculum for individuals.
- Flexible arrangements in the classroom environment.
- Staff aware of implications of sensory and physical impairments.
- Availability of disabled toilets.
- Wheelchair access across the whole school.
- Access to computer technology to support needs, e.g, ipads.

### 2. Some - Enhanced Provision

#### Cognition and Learning

- Teaching Assistant support allocated to support children
- In class Maths and English booster programmes.
- Availability of additional / adapted resources to support learning.
- Additional support groups – Dough Gym, physical breaks, reading support, social groups.
- Access and advice from agency support services via referral with parental consent e.g Speech and Language Therapy, Dyslexia Service and Educational Psychologist, Early Help Hub
- Regular meetings with parents, teachers and SENCO to review provision.

#### Communication and Interaction

- Access to Teaching Assistant to support with specific targets (one to one and small group work)
- Pre-teaching vocabulary e.g. topic, mathematics, themed learning.
- Use of Visual aids.
- Access to speech and language therapy assessment via referral process with parental consent.
- ELSA intervention

#### Social, Mental, and Emotional Health

- Access to Agency support services via referral with parental consent, Early Help Hub.
- ELSA interventions delivered by skilled staff.School links with other agencies and centres
- Social skills programmes such as: Draw and Talk
- Trauma Informed School Practitioners across the school

#### Physical/ Sensory

- Fine motor control programmes
- Sensory/physical breaks scheduled within planning
- Availability of additional / adapted resources to promote independence and success
- Access to Agency support services via referral with parental consent e.g Physiotherapy, Occupational therapy for further advice
- Additional Support for dietary needs where necessary
- Additional support for toileting needs where necessary

### 3. Few - Personalised/ Specialist Provision

#### Cognition and Learning

- Additional adult support provided for individuals with specific needs.
- Regular meetings with parents, teacher and SENCO.
- Additional review meetings for all pupils with Education and Health Care Plans.
- Annual review meetings for all pupils with an Education and Health Care Plans.

#### Communication and Interaction

- Access to health professionals e.g speech and language therapist, as identified per child
- Additional planning and arrangements for transition.
- Training by specialists to staff as needed.

#### Social, Mental, and Emotional Health

- Additional support provided at lunch and playtimes to provide support as identified according to pupil need.
- Access to specialist service via family services referral, for example, CLEAR, First Light
- Access to family support worker via Early Help Hub.
- Team Around the Child (TAC) meetings if required to support individuals.

#### Physical/ Sensory

- Access to health professional e.g physiotherapy, occupational therapy as identified per child.
- Specialist PE provision targeting individual's motor skill needs.
- Care plans established in partnership with parents, teachers, SENCO and health care professionals.
- Individual protocol for pupils with significant needs and allergies.
- Sensory diet plans

**Fowey SEND Offer**