



'All Aboard' at Fowey Primary School!



At Fowey School, we want our children and families to be ready and confident to start our school with confidence and happiness. We want to work together with you to make sure that all children feel safe and ready to learn.

An 'All Aboard' child...

- I can follow simple instructions
- I can recognise my name
- I can use the toilet independently
- I can put on and zip up my coat
- I can join in games and activities with others
- I can ask for help
- I am happy to talk about things that interest me
- I can hold a pencil to draw
- I am learning to write my name
- I am learning to say and count numbers to ten
- I can use a knife, fork and spoon
- I am learning to dress and undress myself – this will help me to put on my outdoor puddle suit!
- I am willing to have a go and keep on trying when I find something difficult
- I am able to concentrate on something or an activity for a short period of time
- I can separate from my grown-up without distress
- I can choose my favourite storybook
- I can show curiosity and a want to learn about new and exciting things
- I can start to take turns and share with others
- I enjoy exploring outside

An 'All Aboard' family...

- We share books and enjoy reading together
- We sing songs and rhymes
- We explore some letters and numbers together
- We get creative by making, painting, drawing and cooking
- We arrange play interactions with friends
- We talk together, promoting early language development
- We engage in activities with our children, to help build concentration levels
- We have explored a local library and borrowed books
- We explore the world around us by going on outdoor adventures
- We talk about our feelings and emotions together
- We build a love of lifelong learning together
- We practice school routines such as getting dressed, eating lunch and using the toilet
- We visit our new school and talk about what to expect together
- We create excitement and positivity around starting school

An 'All Aboard' school...

- We provide a welcoming, nurturing, and inclusive environment
- We develop strong links and build relationships with children and families
- We arrange a home visit to get to know each child and family in their familiar environment
- We demonstrate high expectations for each child through providing challenge, promoting resilience and raising aspirations
- We hold a meeting to provide information about starting school
- We find regular opportunities to meet with families and share information about their child
- We send home resources, videos and stories via online platforms to support learning at home
- We embrace play-based, hands-on learning
- We balance child-led exploration with gentle structure
- We create a safe environment which builds upon each child's enthusiasm, interests and love of learning
- We spend lots of time engaging in outdoor learning activities and exploring the world around us

