



Fowey Primary School: Half termly Overview

Year 1/ 2 Autumn 2

Science: Materials

Intent: To investigate properties of materials and describe their uses.

Sequence of lessons:

1. Do you think plastic is useful? Investigate uses of different types of plastic.
2. Making plastic from milk! Investigation
3. Properties of wood: Making Catapults
4. Floating and sinking
5. Boat designs
6. STEM Challenge on properties of materials.

Key Vocabulary: materials, properties, describe, float, sink, density, buoyancy, mass, weight, submerged.

Impact: To work scientifically testing materials and their uses and orally explain what they have learnt.

Geography: What is it like here?

Intent: To recognize physical and human features in their local area

Sequence of lessons:

1. To locate the school on an aerial photograph
2. To create a map of the classroom
3. To locate key features of the playground
4. To draw a simple map
5. To investigate how we feel about our playground
6. To create a design to improve our playground.

Key Vocabulary: aerial photograph, locate, map, explore, improve, sea, town, country, symbol, globe, direction, city

Impact: Draw a design of a new playground using results from a survey.

RE : Why does Christmas matter to Christians?

Intent: To understand the importance of Christmas to Christians.

Sequence of lessons:

1. What is Christmas?
2. The importance of Mary and Joseph
3. The journey to Nazareth
4. The importance of the shepherds
5. The importance of the wise men
6. Why do Christians give gifts at Christmas?

Key Vocabulary: Christmas, Christianity, belief, understanding, importance, worship, celebration

Impact: To understand the Christmas story and why it matters to Christians.

PSHE: Celebrating Difference

Intent: To understand and celebrate similarities and differences in people.

Sequence of lessons:

1. Identify similarities with members of my class
2. Identify differences with members of my class
3. I know what bullying is
4. I know who I could talk to if I was feeling unhappy or being bullied
5. I know how to make new friends
6. I can tell you some ways I am different to my friends.

Key Vocabulary: similarity, difference, bully, bullied, kindness, talk, celebrate, share, special, unique, included, courage, diverse, deliberate, unfair, on purpose.

Impact: To understand that nobody should be bullied because of differences and for children to know who they can talk to if they are worried.



Fowey Primary School: Half termly Overview

Year 1/2 Autumn 2

Art: Painting

Intent: To understand colour, texture and collage.

Sequence of lessons:

1. To develop knowledge of colour mixing
2. To know how texture can be created with paint.
3. To use paint to explore texture and pattern.
4. To compose a collage choosing materials for effects.
5. To evaluate and improve artwork.

Key Vocabulary: colour, mix, texture, improve, evaluate, collage, detail, overlap, primary colour, secondary colour, surface

Impact: To create a collage

Computing: Pictograms and Online Safety

Intent: To know how to be safe online

Sequence of lessons:

1. To understand that data can be represented in picture format
2. To contribute to a class pictogram
3. To use a pictogram to record results of an experiment.
4. To know how to search for information safely.
5. To share information safely
6. To learn about our digital footprint

Key Vocabulary: Digital, footprint, online safety, search, internet, share, pictogram, picture, data, represent

Impact: Children have an awareness of their use of devices and what a digital footprint is.

PE: Gymnastics

Intent: To develop stability and control when performing travelling, balances and jumps

Sequence of lessons:

1. To explore travelling movements
2. To develop and combine travelling movements
3. To develop quality when performing and linking shapes
4. To develop stability and control when performing balances
5. To continue to work on balances
6. To develop stability and control when performing jumps

Key Vocabulary: balance, jumps, travel, shape, link, performance, stability, combine, routine

Impact: To link travelling, balancing and jumping into routines with control and quality.

Music: Tempo

Intent: To create fast and slow sounds with their voices, bodies and instruments.

Sequence of lessons:

1. To use voices and bodies expressively whilst exploring tempo
2. To practice a rhyme using fast and slow beats
3. To use voices to perform a song with fast and slow beats.
4. To use singing voices and instruments to investigate fast and slow beats.
5. To demonstrate fast and slow beats within the context of a story.

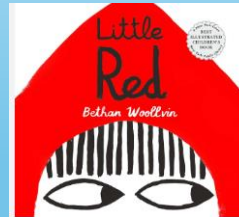
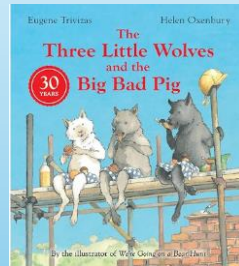
Key Vocabulary: beat, fast, slow, singing voice, instrument

Impact: To create a piece of music using fast and slow beats with singing and instruments.

Fowey Primary School: Half termly Overview

English: Alternative Fairytales

Intent: To listen and respond to alternative fairytales including "The three little wolves and the big bad pig" and "Little Red"

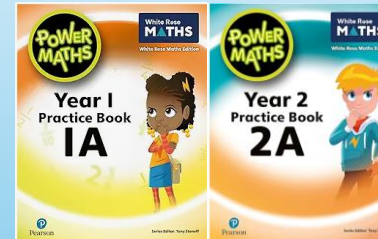


Impact: Children to write their own alternative fairytale ensuring correct use of full stops and capital letters.

Maths: Place Value

Use of White Rose Maths and Power Maths.

Intent:



The children will...

- develop recall of number bond facts.
- Learn addition and subtraction strategies
- Develop an understanding of 2D and 3D shapes