A logo for a school

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Description automatically generated**DT Spring 2**

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| **EYFS** | **Year 1/2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Intent** | **Intent**  Learn how to sew a running stitch ready to design, make and decorate a pouch using a template. | **Intent:**  Learning how to cross-stitch and appliqué to decorate and assemble Egyptian collars, which represent the children's unique personalities. | **Intent**  Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve. | **Intent**  Designing a stuffed toy and making decisions on materials, decorations and attachments (appendages) after learning how to sew a blanket stitch. | **Intent:**  Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a waistcoat for a chosen purpose**.** |
| **Sequence of learning:** | **Sequence of Lessons:**  1, Running stitch  To sew a running stitch.  2, Using a template  To sew a running stitch.  3, Making a pouch  To join fabrics using a running stitch.  4, Decorating a pouch  To decorate a pouch using fabric glue or stitching. | **Sequence of lessons:**  1, Cross-stitch and appliqué - To learn how to sew cross-stitch and appliqué.  2, Egyptian collars  To develop and use a template.  3, Developing the collars - To assemble fabric parts into a fabric product.  4, Finishing their collars - To decorate fabric using appliqué and cross-stitch. | **Sequence of lessons:**  **1,** Evaluating fastenings  To explain the advantages and disadvantages of different types of fastening type.  2, Designing my book sleeve - To design a product to meet design criteria.  3, Paper mock-up and preparing fabric  To make and test a paper template.  4, Assembling my book sleeve - To assemble a book jacket. | **Sequence of lessons**:  1: Designing a stuffed toy - To design a stuffed toy.  2: Blanket stitch - To sew a blanket stitch.  3: Details and appendages - To create and add decorations to fabric.  4, Stuffed toy assembly - To use a blanket stitch to assemble the components of a stuffed toy. | **Sequence of lessons**:  1, Waistcoat design -  To design a waistcoat.  2, Preparing fabric -  To mark and cut fabric according to a design.  3, Assembling my waistcoat - To assemble a waistcoat.  4, Decorating my waistcoat- To decorate your waistcoat. |
| **Key Vocabulary** | **Key Vocabulary**  Decorate, fabric  fabric glue, knot  needle, needle threader, running stitch, sew, template  thread | **Key Vocabulary:**  Asymmetrical  Appliqué, cotton  cross-stitch, embellish  fabric, patch, pinking  polyester, running stitch, silk, symmetrical  template, thread  unique | **Key Vocabulary**  Criteria, fabric, fastening  Fix, mock-up, stitch  template | **Key Vocabulary:** Accurate, annotate, appendage, blanket-stitch design criteria, detail, evaluation, fabric, sew, shape, stuffed toy, stuffing, template | **Key Vocabulary:**  Annotate, decorate  design criteria, fabric  target customer, waistcoat, waterproof |
| **Impact** | **Impact**  Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.  Prepare and cut fabric to make a pouch from a template.  Use a running stitch to join the two pieces of fabric together.  Decorate their pouch using the materials provided. | **Impact:**  Demonstrate their ability to use cross-stitch as a decorative feature or to join two pieces of fabric together. Develop appliqué designs based on design criteria. Design, cut and shape their template for an usekh or wesekh collar with increasing accuracy.  Decorate their Egyptian collar using a variety of techniques, such as appliqué, cross-stitch, beads, buttons and pinking.  Measure and attach a ribbon with a running stitch. Recognise different types and qualities of fabrics.  Explain the aesthetic and functional properties of some of their material choices. | **Impact:**  Identify the features, benefits and disadvantages of a range of fastening types.  Write design criteria and design a sleeve that satisfies the criteria.  Make a template for their book sleeve.  Assemble their case using any stitch they are comfortable with. | **Impact**  Design a stuffed toy, considering the main component shapes of their toy.  Create an appropriate template for their stuffed toy.  Join two pieces of fabric using a blanket stitch.  Neatly cut out their fabric.  Use appliqué or decorative stitching to decorate the front of their stuffed toy.  Use blanket stitch to assemble their stuffed toy, repairing when needed.  Identify what worked well and areas for improvement. | **Impact:**  Consider a range of factors in their design criteria and use this to create a waistcoat design.  Use a template to mark and cut out a design.  Use a running stitch to join fabric to make a functional waistcoat.  Attach a secure fastening, as well as decorative objects.  Evaluate their final product. |