


## Year 1-2

												
	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Grammar and Punctuation	Questions  Suffixes 2 (er, Est-Comparatives and Superlatives)	Singular and Plural			Prefixes			Sequencing sentences ASSESSMENTS (KS1)			Assessments	
Sentences	Writing a list • how the grammatical patterns in sentences indicate their function: statement, question, exclamation, or command							Ly, ed and ing openers if ready  • introduced to capital letters for names of people (including I), places, the days of the week and the personal pronoun 'I')				
Spelling  Spelling Shed	25.Words where ‘ey’ makes an /ee/ sound 26.Words where ‘a’ makes an /o/ sound 27.Words where ‘or’ and ‘ar’ make an /er/ or /or/ sound			28.Words where ‘s’ makes an /z/ sound 29.Words ending in ‘-ment’ and ‘-ness’ 30.Words ending in ‘-ful’ and ‘-less’			31.Words that are homophones or near homophones 32.Words that are homophones or near homophones 33.Words ending in ‘-tion’			34.Words containing an apostrophe for contraction 35.Words containing an apostrophe for possession 36.Challenge Words		
Handwriting	The Curly Caterpillar family (f, q and o)						Assess and Review					Practice and Review
RWI Phonics Y1	Read Yellow Storybooks Read 22 Set 3 sounds  69 sounds (22 Set 3 sounds)						Read Blue Storybooks  Read all Set 3 sounds and additional graphemes.  75 sounds  (All Set 3 sounds plus the additional graphemes)					Assess and Review
RWI Phonics Y2 + Additional Reading support	Completing RWI programme then RWI Comprehensions <b>Retrieval</b> -Ellie the Elephant (F) -Grace O'Malley F Adventure Island (NF) How do bananas get to our shops NF -Going on a train Ride (Poem) <b>Sequencing</b> How do Bees make honey (NF) Chocolate Chip Cookies NF Lost Rabbit (F) Life Cycle of a sunflower (NF)						Completing RWI programme then RWI Comprehensions <b>Vocabulary</b> Seahorses (NF) Dear Diary (F) The Gentle Giant (F) The BFG (F) How to build a snowman (NF) Arthur's Quest (F) <b>Inference</b> Clever Cakes- F There's no such thing as a dragon (F) Poisoned dart frog (NF)					

			Little Red Riding Hood Escapes (NF) Comparing texts Three Little Pigs (different versions) F		
Reading text for Y2 once RWI phonics completed  Reading Objectives	✓ discussing the sequence of events in books and how items of information are related ✓ answering and asking questions ✓ predicting what might happen on the basis of what has been read so far ✓ explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves				
Writing Sequence	Charity Writing Experience- RNLI Letter Writing	Lifesavers: Non Chronological Report	Poetry List poem linked to jobs/Careers	Aesop's Fables Write own cautionary tale linked to Aesop's fables	
Writing Outcomes	1. Can I write a list? 2. Can I write a statement? 3. Can I write a question? 4. Can I write a write a statement, command and question? 5. Can I write a letter? 6. Can I write simple sentences 7. Can I use when in a sentence? 8. Can I use because in a sentence? 9. Can I recount a visit to the RNLI Lifeboat station?	1. Can I use full stops and capital letters correctly? 2. Can I use question marks? 3. Can I use exclamation marks? 4. Can I use apostrophes? 5. Can I use prefixes? 6. Can I add emotion to my writing? 7. Can I orally rehearse sentences? 8. Can I write a non-chronological report? 9. Can I edit and improve my writing?	1. Can I read a list poem? 2. Can I recognise patterns of language? 3. Can I use alliteration? 4.Can I interview others about their job? 5. Can I write a list poem called "When I grow up?" 6. Can I read my poem aloud to share with others?	1. Can I read an Aesop's fable? 2. Can I respond to a film of an Aesop's fable? 3. Can I use apostrophes for possession? 4. Can I use apostrophes for contraction? 5. Can I use suffixes to spell longer words? (-ment, -ness, -ful, -less, -ly) 6. Can I form adjectives from nouns? 7. Can I retell a narrative a picture at a time? 8. Can I use -ly, -ed, -ing openers? 9. Can I write my own version of a cautionary tale? 10. Can I edit and improve my writing?	



*People who help*

*(A List Poem)*

Doctors check your heartbeat—*thump-thump-thump!*  
Nurses bring you band-aids and a hug if you bump.

Firefighters zoom in with a flashing red light,  
Saving the day and putting things right!

Teachers teach us ABCs and more,  
Opening up every learning door.

Paramedics rush when there's a call,  
Helping hurt people, big and small.

Police officers keep the streets safe and sound,  
Looking out for **everyone** all around.

Dentists make your smile shine so bright,  
Checking your teeth to make sure they're right.

Farmers grow the food we eat—  
Carrots, apples, corn, and wheat!

Librarians find the perfect book,  
I read it once, then read it **again**—come take a look!

Garbage collectors clean the street,  
Making our town fresh and neat.

I **looked** at all the jobs one day,  
And thought, "What **could** I be someday?"

So many people, every day,

Help in their own special way.

Maybe one day, you'll help too—

Because the world needs helpers just like YOU!

**People who help**

**Doctors** help us when we don't feel right,  
With kind, calm voices and more insight..

**Nurses** are gentle, with hands that heal—  
They check your pulse and keep it real.

**Teachers** help your brain grow wide,  
With stories and sums side by side.

**Firefighters** rush in through smoke and flame,  
They're **sure** to be brave in every game.

**Police officers** help keep everyone safe and sound,  
Looking out for people on streets and all around

**Paramedics** race when there's a call,  
Helping the hurt, **both** big and small.

**Librarians** whisper, "Come take a look,"  
There's magic waiting in every book!

**Farmers** work when the sky is blue,  
To grow the food that's good for you.

**Most** of these jobs need a caring heart,  
And a clever **mind** to do their part.

They don't help **only** one or two—  
They help **many**, just like you!

**Everybody** needs help sometimes,  
To feel safe, or to learn, or to read new rhymes.

These special jobs all help **improve**  
Our world, our school, our every move.

So if you dream of helping too,  
There's a career just right for **you!**

## **Careers and Jobs That Help Others**

*A Non-Chronological Report*

### **What Are Careers That Help Others?**

Careers and jobs that help others are roles people do to care, protect, teach, or support others. These jobs are found in **every community** and are essential for keeping people healthy, safe, and happy. **Everybody** relies on these roles at some point in their lives!

### **Who Does These Jobs?**

**Most** people in these careers are kind, patient, and want to make a positive difference. They use their knowledge and skills to help in all sorts of ways. They work with their **mind** and their heart to support others.

Some examples of jobs that help others include:

- **Doctors and Nurses** – They work hard to keep us well and treat us when we're unwell. They make **sure** we get better as quickly as possible.
- **Teachers** – They help children learn new ideas, build confidence, and get ready for the future.
- **Firefighters** – They bravely put out fires and rescue people in danger.
- **Police Officers** – They keep **both** people and places safe, and make sure everyone follows the rules.
- **Librarians** – They don't **only** help you find books—they also teach you how to discover information and enjoy reading.
- **Paramedics** – They arrive quickly when someone is injured or ill, giving care before reaching the hospital.
- **Social Workers** – They support families and children who need help, making sure everyone is safe and looked after.

### **Why Do These Jobs Matter?**

These careers are important **because** they help many people, not just one. They help **everybody** feel supported, protected, and cared for. People in these jobs work to **improve** the lives of others every single day.

### **Could You Do One of These Jobs?**

Yes, you could! If you enjoy helping others, solving problems, and using your **mind**, then you might enjoy a career like this when you're older. It's not **only** about skills—it's also about kindness, bravery, and trying your best.