

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have a log in for Doodle Maths and Doodle English. This has already been sent home. Children should access 30 minutes of maths and 30 minutes of English each day. Your child should also read their reading book every day. All children in KS2 and some children in KS1 have our large A4 reading journal. These children should also do a reading activity in their journal every day.

If your child uses Nessy, it is important that they continue to do this every day. You will already have been given the password for this.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Your child will be set maths, reading and writing learning every day which follows the same curriculum we use in school. In KS2 reading is mostly taught through a whole class reading approach. When remote learning we use a more short text based approach rather than asking all the children to work together. Spelling and handwriting will also be set in some classes, again following the usual curriculum.

Your child will continue with their usual project but, rather than setting individual lessons, most classes will set short pieces which can be completed over a few days (e.g. your child might be asked to make a greek villa or might work to create a timeline of inventions during the Roman era).

Your child's teacher will include wellbeing and PSHE activities as we continue to focus on children's mental health during this difficult time.

We do not routinely include RE and PE while remote learning although all teachers try to include activities each day to help children be physically active. We also signpost parents to other providers who offer this each day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 and Early Years	3-4 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use E-Schools to share our content with families. All children and parents have an e-schools log in. If you have lost yours you can contact the office or your child's teacher who can reset it.

We use Zoom for all live lessons and assemblies. We have shared Safeguarding guidance for this with all our families and you can find this on our website too.

We also use Doodle Maths, English and Spell.
Some children use Nessy to support their reading.

Individual teachers also use different platforms which they will share via their E-Schools home pages- these include EPIC, Oxford Owl and BBC learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide a device to any child who needs one for their learning at home. We will endeavour to do this within 24 hours of any lockdown so that children are ready to go.
- We will provide an internet dongle with mobile data funded by the school if needed.
- We are also able to provide other IT items if this is stopping your child from learning (e.g. keyboards, batteries, laptop chargers).
- We work with a local IT company to offer free tech advice to families about home learning if needed.

Please get in touch with the office if a lack of device or technology is causing a problem for you at home and we will help.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons each day at 9:30 for every class, live phonics and live assemblies)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (at Fowey our focus is on providing digital devices so we will always try to help with this first if we can)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- activities shared by your child's class teacher

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all children at Fowey to engage with their online learning every day and to try their best.
As a minimum, we expect all children to complete their reading, maths and writing learning each day.
- We expect our parents to
 - provide a calm, quiet place for children to work
 - let us know if your child isn't managing
 - make sure that you follow our safeguarding rules during live lessons
 - provide a simple, relaxed structure to the day
 - help your child send their work to their teacher so they can give feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers at Fowey keep a daily register of children's engagement. Every week we look at the overview of this engagement to consider how many children are engaging.
- If we are concerned about your child's engagement your child's teacher will ring you. They will also e-mail you if you don't answer.
- If your child doesn't engage for three days their teacher will let Mrs Sicolo know who will ring you or write. We will offer to help you and discuss why your child isn't engaging.
- If your child still doesn't engage we will do our best to offer them a place at school so we can support with their learning directly.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Teachers at Fowey aim to offer feedback on all work submitted to them. This may be a short comment, learning shared the following day in the class Zoom, learning shared on the class WOW wall or learning shared on the school Facebook page.
- We also use whole class feedback, which is usually given in our Zoom sessions so children can discuss the comments and quizzes, particularly in KS2.
- We also award head teacher awards and Maths/English badges each Friday to recognise great achievement and effort.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND all have different needs. Most SEND children in our school follow the usual curriculum for their class. Where children require a different curriculum this will be provided on an individual basis by the class teacher, after discussion with parents. We will provide resources to enable this learning to continue where needed.

Children with SEND needs will be prioritised for a place in school or for regular phone contact with class teachers or support assistants so that we can support their wellbeing.

We are also every aware that children in our school are shielding and that these families are under particular stress. We will endeavour to ensure that these children are prioritised in our remote learning offer and that we do everything we can to support their families in this difficult time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When children need to self-isolate they will be given a home learning paper pack. Children will also have a Doodle Maths and English login.

For the first 48 hours, please complete this writing pack as well as daily Doodle English and Doodle Maths. Your child will also have their reading book and reading activities which you should do every day.

As soon as they can, but certainly within 48 hours, your child's teacher will contact you to discuss their ongoing learning. The teacher will provide learning for your child to complete in reading, writing, maths and project which will reflect the learning in your child's classroom.

Where possible, your child will be invited to whole class Zoom lessons so that they can continue to have a relationship with their peers. This will be prioritised where children are likely to be absent for a longer period (e.g. where children are shielding).

All children working at home are invited to join whole school assemblies on Monday, Wednesday and Friday.