



## Fowey Primary School: Half termly Overview

Year 1/ 2 Spring 2 2025

### Science: Plants

Intent: Children identify and name a variety of common wild and garden plants including deciduous and evergreen trees. They describe the basic structure of a variety of common flowering plants including trees.

Sequence of lessons:

1. Can I identify parts of a plant?
2. Can I identify plants from their leaves?
3. Can I consider conditions plants need to grow and create my own greenhouse?
4. Can I compare seeds and bulbs?
5. Can I plant seeds and give them the correct conditions to grow?
6. Can I investigate pine cones?

Key Vocabulary: Seed, Bulb, Tuber, Germination, Growth, Stem, Leaf, Flower, Root, Annual, Perennial, water, light, space, conditions, greenhouse

#### Impact:

Children successfully plant and grow flowers and vegetables from seeds and bulbs. They understand the conditions needed for plants to grow and be healthy.

### Geography: What is the weather like in the UK?

Intent: Children learn to identify and locate the four UK countries, describe locations using basic compass directions. They measure different types of weather, use symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.

Sequence of lessons:

1. Can I name and identify the four countries of the UK?
2. Can I identify seasonal changes?
3. Can I identify the four compass directions?
4. Can I investigate daily weather patterns?
5. Can I find out if the weather is the same here compared to other parts of the UK?
6. Can I understand how the weather changes with each season?

Key Vocabulary: atlas autumn direction east England Europe map north Northern Ireland place Scotland season south spring summer United Kingdom, Wales weather west winter

Impact: Children can identify the four countries in the UK and describe seasonal changes. They will present a weather forecast using weather symbols.

### RE : Easter

Intent: Children should understand that Easter is an important time for Christians and a time to think about Jesus' death.

Sequence of lessons:

1. Can I explain why Palm Sunday is important to Christians?
2. Can I explain what happened on Maundy Thursday?
3. Can I explain why the cross is an important symbol?
4. Can I explain what a surprise is?
5. Can I explain how the disciples felt on Easter Sunday?
6. Can I explain how Christians celebrate Easter?

Key Vocabulary: Easter, surprises, Jesus, Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday, cross, crucifixion, symbol, significance, Christian, Christianity

Impact: Children will understand the importance of Easter to Christians and be able to share a surprise they have experienced.

### PSHE: Healthy Me

Intent: Children learn about ways to make healthy choices including: diet, exercise, keeping clean, medicines and road safety.

Sequence of lessons:

1. Can I understand the difference between being healthy and not healthy?
2. Can I make healthy lifestyle choices?
3. Can I keep myself clean and healthy?
4. Can I understand the benefits of medicines and how to keep these safely?
5. Can I learn about road safety?
6. Can I identify ways to keep safe and healthy?

Key Vocabulary: healthy, unhealthy, balanced, exercise, sleep, choices, medicine, green cross code, road safety, hygiene, safe

Impact: Children can make healthy choices about their health and well being.



Year 1/2 Spring 2 2025

### Design & Technology : Sewing

**Intent:** Learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

**Sequence of lessons:**

1. Running stitch  
Can I sew a running stitch?
2. Using a template  
Can I sew a running stitch?
3. Making a pouch  
Can I join fabrics using a running stitch?
4. Decorating a pouch  
Can I decorate a pouch using fabric glue or stitching?

**Key Vocabulary:** Decorate, fabric fabric glue, knot, needle, needle threader, running stitch, sew, template thread

#### Impact:

Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.

Prepare and cut fabric to make a pouch from a template.

Use a running stitch to join the two pieces of fabric together.

### Computing: Creating Pictures

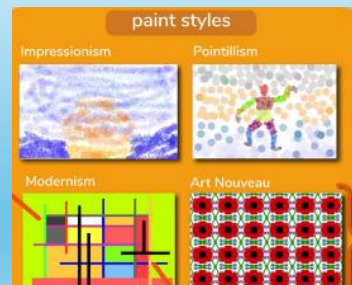
**Intent:** To learn the functions of the 2Paint a picture tool

**Sequence of lessons:**

1. Can I look at impressionist art and create my own picture?
2. Can I recreate pointillist art using a template?
3. Can I create my own picture based on the work of Piet Mondrian using the lines template?
4. Can I create my own picture based on the work of William Morris using the patterns template?
5. Can I create my own surrealist art?

**Key Vocabulary:** style, art, recreate, picture, pointillism, surrealism, impressionism, pattern, line, spot, template, combine, enhance

**Impact:** To create work in the style of a number of artists using 2Paint a picture including: pointillism, impressionism, surrealism.



### PE: Target Games

**Intent:** master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**Sequence of lessons:**

1. To use the ready position to defend space on court
2. To develop returning a ball with hands.
3. To play against a partner.
4. To develop racket skills and use them to return a ball.
5. To develop returning a ball using a racket
6. To play against an opponent using a racket.

**Key Vocabulary:** Against, defend, partner, point, quickly, ready position, receive, return, trap

**Impact:** Children will be able to: change direction quickly, balance, move different parts of their body at the same time, be faster and move for longer when playing a game of tennis.

### Music: Musical Storytelling

**Intent:** Use their voices expressively and creatively. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sound.

**Sequence of lessons:**

1. To explore listening and analysing a piece of music in relation to a story.
2. To explore listening and analysing a piece of music in relation to a story.
3. To explore listening and analysing a piece of music in relation to a story.
4. To suggest appropriate sounds to represent parts of a story.
5. To perform a composition showing changes in tempo and dynamics.

**Key Vocabulary:** dynamics, encore instrumental sound, sound effect tempo

**Impact:** Children can perform confidently using appropriate instrumental sounds and work as a group by playing their part at appropriate tempo and dynamics.

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English:

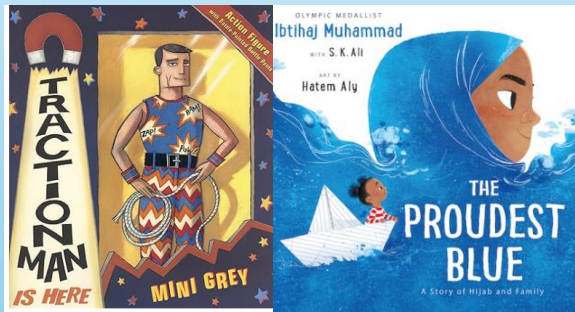
## Traction Man

Read the adventures of Traction Man.

Create our own narrative of Traction Man having adventures through our school!

We will learn to write in full sentences using capital letters, full stops, question marks and exclamation marks.

We will look at how suffixes (-ed -es, -ing change root words.)



## The Proudest Blue

We will write a diary entry to show we are proud of who we are.

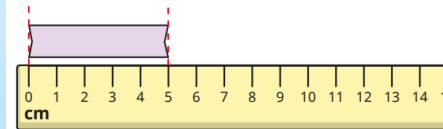
We will learn about past and present tense and how verbs indicate time.

Maths:

## Use of White Rose Maths

The children will...learn how to measure length and height using both non-standard units (e.g cubes, paper clips, rubbers etc) and standard units including centimetres and metres.

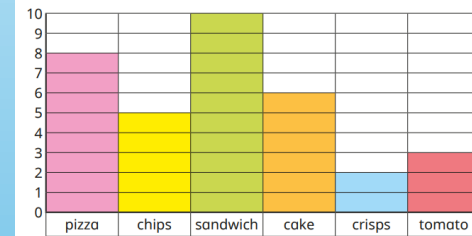
How long is the ribbon?



The ribbon is \_\_\_\_\_ cm long.

We will learn about statistics and record data using tally charts, tables, block diagrams and pictograms.

The block diagram shows the favourite food of children in Class 1



## Addition and Subtraction

The children will learn ways to add and subtract numbers up to 100. They will use their knowledge of number bonds to 10 to count on or back to the nearest ten. They will use number lines, hundred squares, base 10, tens frames and partitioning as they continue to learn to add and subtract.