


Year 4

	Year 4 Spring MTP											
	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
												
Grammar and Punctuation	Punctuation (Focus from GAPS analysis)	Punctuation Apostrophes for possession (Focus from GAPS analysis)	Apostrophes for possession	Using and punctuating speech	Speech Converting between direct and reported speech	Assess and review	Noun phrases		Suffixes and word families		Revision and GAPS from analysis	Assessments
Alan Peat Sentences	Double -ly Verb, person Ad, same ad							If, if, if then Last word, first word (yoked)				
Spelling Spelling Shed	Step 13: sion suffix endings Step 14: Words ending in -ous Step 15: Words ending in -ous			Step 16: Words ending in y with a suffix added e.g. beauty- beautiful Step 17: Words ending in -ious and -eous Step 18: Challenge Words		Step 19: Words where au makes an 'or' sound Step 20: Words ending in tion Step 21: Words ending in ssion			Step 22: Words ending in cian Step 23: Words that are adverbs of manner Step 24: Challenge words			
Handwriting	The One-Armed Robot Family (k, b, p and r) Linked to spellings and Year 3/4 Word list February arrive disappear/ appear peculiar height special separate straight strange strength weight regular						Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g) Linked to spellings and Year 3/4 Word list pressure answer busy/business consider continue decide recent exercise famous extreme various question possible				Practice and Review
Reading text VIPERS Foci	The Thieves of Ostia Weekly structure Monday: Vocabulary Tuesday: Retrieval and Inference Thursday: Explain/Prediction Friday: Summarise/ Wider Reading Focus						The Abominables Weekly structure Monday: Vocabulary Tuesday: Retrieval and Inference Thursday: Explain/Prediction Friday: Summarise/ Wider Reading Focus					
Writing Sequence	For the birds 3/4 literacy shed unit Write an imagined conversation. Rewrite the scene. Can I recognise the features of speech? Can I understand the thoughts, feelings and motives of a character? Can I collect key vocabulary for a scene? Can I change reported speech into direct speech? Can I use punctuation correctly when writing speech? Can I use precise verbs when writing reported clauses?				The Lighthouse 3/4 Literacy Shed Unit Fiction- retell perspectives Can I recognise the features of a narrative? Can I use expanded noun and prepositional phrases? Can I use fronted adverbials? Can I write a 'verb, person' sentence to describe a character? Can I use a variety of sentence openers? (DADWAVERS). Can I identify and use possessive apostrophes? Can I describe the emotions of a character in a moment of tension?				If I were Prime Minister Y5 Literacy Shed unit Write a manifesto/speech Can I recognise the features of persuasive writing? Can I list reasons in support of an argument? Can I use emotive vocabulary?		If I were Prime Minister Y3 Literacy Shed unit Hold a debate on a current issue Can I recognise the features of a balanced argument? Can I collect key persuasive vocabulary and phrases?	

	<p>Can I write double ly sentences when writing reported clauses? Can I use fronted adverbials to describe a setting? Can I write an '<i>ad, same ad</i>' sentence? Can I use similes to describe characters in a scene? Can I plan my own retelling of a scene which contains speech? Can I write my own retelling of a scene which contains speech? Can I edit my writing? Can I publish and share my writing?</p>	<p>Can I use the features of speech correctly? Can I use conjunctions to extend sentences? Can I plan my narrative from a different perspective? Can I rewrite a story from a different perspective? Can I edit my writing? Can I publish and share my narrative?</p>	<p>Can I ensure a piece of writing uses the correct verb tenses? Can I use adverbials in my sentences? Can I identify the main point and supporting evidence in each paragraph? Can I write sentences using causal conjunctions? Can I write a '<i>last word, first word</i>' sentence to persuade? Can I create a plan for a persuasive piece of writing? Can I write my persuasive speech? (manifesto) Can I edit my writing? Can I publish and share my manifesto?</p>	<p>Can I summarise the main points made in an argument? Can I use rhetorical questions for effect? Can I use reinforcing and opposing conjunctions to link ideas? Can I use PEE to present an argument? Can I discuss both sides of an argument? Can I clearly introduce a balanced argument? Can I write a balanced argument? Can I conduct research to support my opinion? Can I participate in a debate and control the tone and volume of my voice?</p>
Writing Outcomes	A rewritten scene which contains dialogue	A narrative retold from a different perspective.	A persuasive speech A balanced argument which leads to a debate	