

Year 3 Athletics

National Curriculum objectives

Develop flexibility, strength, technique, control and balance.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Key Learning

- Run a relay and change over the baton appropriately including passing a baton from standing start
- Jump for distance including jumping from a standing start
- Developing skills to jump further distances
- Learn basics of hurdling, keeping head same height throughout jumping
- Run for speed, including over longer distances
- Developing throwing skills further distances and a range of techniques

Equipment

- Baton or bean bags
- Benches
- Cones and Canes
- Footballs
- Mats
- Mini/Low level hurdles
- Quoits
- Soft balls
- Targets

Bean bags

- Coloured bands/bibs
- Foam javelins
- Marker Cones
- Mats or grass area
- Playing space (indoor or outdoor)
- Size 4 soccer ball (to 1kg medicine balls)
- Stopwatch

Key Vocabulary

Drive: Powerfully push with your body.
Heave: A throw which uses the legs and arms together.
Hurdle: A small frame that you jump over whilst running.
Jump: To push your body into the air using powerful pushes from your legs.
Lead leg: The leg that goes in front.
Leap: Using a lot of energy and power, a leap is a very long or high jump.
Pull: A throwing movement that starts behind the body.
Push: A throwing movement that starts in front of the body.
Rhythm: Performing with a steady beat to your actions.
Run: Moving faster than a walk and having both feet off the ground at times.
Sling weight transfer: Throwing with a long, relaxed arm action and possibly a foot pivot as well.
Standing long jump: A hop, then a step, then a jump.

Standing start: Standing upright and still to begin a race.

Key Questions



