Year 5

Starte Street														
	Wk 1	Wk 2	Wk3		Wk	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10) W	/k 11	Wk 12
					4									
Grammar and Punctuation	Punctuation Parenthesis Brackets (Focus from GAPs analysis) Dashes Commas.			s including: Assessment		Using the perfect form of verbs to mark time and cause Commas to clarify meaning and avoid ambiguity					Assessment			
Alan Peat Sentences	If, if, if, then 2 pairs Imagine 3 examples Noun, who, which, where													
Spelling Spelling Shed	Step 13: Words ending in able Step 14: Words that are adverbs of time Step 15: Words with the -fer ending			Step 16: Words with silent first letters Step 17: Words with silent letters Step 18: Challenge words from Y5/6 Word list			Step 19: Words with ie after c Step 20: Words with ei making an /ee/ sound Step 21: Words with ough making an 'or' sound			Step 22: Words containing ough Step 23: Adverbs of possibility and frequency Step 24: Challenge words from the Y5/6 word list				
Handwriting	(k, b, p and	,	mily ar 5/6 Word list					Assess and Review						Practice and Review
Reading text VIPERS Foci	The Boy at the back of the class Weekly structure Monday: Vocabulary Tuesday: Retrieval and Inference Thursday: Explain/Prediction Friday: Summarise/ Wider Reading Focus					Who let the gods out Weekly structure Monday: Vocabulary Tuesday: Retrieval and Inference Thursday: Explain/Prediction Friday: Summarise/ Wider Reading Focus								
Writing	The Boy at the back of the Class							Jasper O'Leary The Prese					Present	
Sequence	(1s	t person narra	tive)		(Non	chronological reports)		-	(Rhyming (Instruction	couplets) on writing)			(Third person narrative	
Writing Outcomes	Can I generate vocabulary about main characters? Can I identify and define nouns, verbs, adjectives, adverbs, pronouns, prepositions within a passage using a rainbow write? Can I generate information and vocabulary about refugees? Can I identify the key features of a non-chronological report? Can I generate a title and subheadings around a key theme? Can I generate information and vocabulary about refugees? Can I identify the key features of a non-chronological report? Can I generate information and vocabulary about refugees? Can I identify the key features of a non-chronological report? Can I generate information and vocabulary about refugees? Can I identify the key features of a non-chronological report? Can I generate information and vocabulary about refugees? Can I identify the key features of a non-chronological report? Can I generate a title and subheadings around a key theme? Can I write a brief introductory paragraph about the key theme? Can I write using a formal tone? Can I use factual language and description? Can I use adverbials to create cohesion? Can I write a glossary to explain technical terms?				nological and a key out the key	capture the reader's attention? Can I identify how language, structure and presentation contribute to the meaning of a piece of poetry? Can I use personification, similes, synonyms in my own writing? Can I identify how language is used to structure the poem and presentation contributes to meaning? Can I use rhyme, the power of three and exaggeration in my own writing? Can I explore the use of rhyming couplets? thoughts and n Can I develop is character might					ts and motivevelop ideaster might had escribe charactions? evelop characters behis eand puncters each early each early each each each each each each each each	eas about why a have a change of heart? haracters through naracters by describing selings? ots by describing how		

Can I identify and use subordinating	Can I use relative clauses to add extra information in my	Can I write my own food-related poem?	Can I use relative clauses to add extra
and coordinating conjunctions to	writing?	Can I edit and improve my work?	information in my writing?
create complex and compound	Can I use my SPAG knowledge to write effective	Can I redraft my work neatly?	Can I use my SPAG knowledge to write
sentences?	sentences?	Can I share my work?	effective sentences?
Can I describe powerfully using	Can I plan a non-chronological report?		Can I plan a third person narrative?
carefully chosen words and sentence	Can I write a non-chronological report?		Can I write a third person narrative?
structures?	Can I edit and improve my work?		Can I edit and improve my work?
Can I use relative clauses to add extra	Can I redraft my work neatly?		Can I redraft my work neatly?
information in my writing?	Can I share my work?		Can I share my work?
Can I use my SPAG knowledge to write			
effective sentences?			
Can I plan a first-person narrative?			
Can I write a first-person narrative?			
Can I edit and improve my work?			
Can I redraft my work neatly?			
Can I share my work?			