**Year 3**

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| A screenshot of a computer  Description automatically generated | **Year 3 Autumn MTP** |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** |
| Grammar and Punctuation | Ready to WriteWhat is a noun?• What is a noun phrase?• Can you identify the noun phrase in this sentence? | Ready to WriteWhat is a sentence? What are the four types of sentences?• What word types are in this sentence?• Can you remove the adjective/adverb? Does the sentence still make sense?• Can you remove the noun/verb? Does the sentence still make sense? | Ready to WriteDifferent types of sentenceHow do you know this is a statement/ question/ exclamation/ command? (Provide examples withoutpunctuation to give it away).• Is this a command or an exclamation sentence?• How could you reorganise the order of words in this sentence to change the sentence type? | Expanding SentencesWhat co-ordinating conjunction could you use to join these two sentences together?• Are there any other co-ordinating conjunctions you could use instead?• How do you know it is the correct co-ordinating conjunction to use? | Expanding sentencesWhat subordinating conjunction could you use to join these two sentences together?• Are there any other subordinating conjunctions you could use instead?• How do you know it is the correct subordinating conjunction to use? | CommasWhat punctuation mark should go between these two adjectives?• How many commas do you need in this list of items? | ApostrophesWhat does this apostrophe symbol mean in this word?• What two words have been combined to make this contraction? What letters are missing from these words? | ApostrophesWho belongs to who in this sentence?• Which word needs an apostrophe to show it owns an item? | Past and Present TenseWhich word is the verb in this sentence?• Is the verb in the present or past tense? How do you know?• What is the past form of these regular verbs?• What is the past form of these irregular verbs? | AssessWeek | Past and Present TenseWhat is the present form of ‘to be’?• What is the past form of ‘to be’?• What is the present participle of this verb?• Is this sentence written in the past progressive or present progressive tense? How do you know? | Review miscon Week |
| Alan PeatSentences | Recap Year 2 Sentences | Introduction of Year 3 sentencesBOYS sentences, As,ly, Sentences,Ing ed sentences,Doubly-ly sentences | Introduction of Year 3 sentencesBOYS sentences, As,ly, Sentences,Ing ed sentences,Doubly-ly sentences | Introduction of Year 3 sentencesBOYS sentences, As,ly, Sentences,Ing ed sentences,Doubly-ly sentences |
| SpellingSpelling Shed | Week 1-Words where the digraph ‘ou’ makesan /ow/ soundWeek 2-Words where the digraph ‘ou’ makes a/u/ soundWeek 3- Words where ‘y’ makes an /i/ sound | Week 4-Words ending in ‘-sure’Week 5-Words ending in ‘-ture’Week 6- Challenge words | Week 7-Words with the prefix ’reWeek 8-Words with the prefix dis’Week 9-Words with the prefix ‘mis’ | Week 10- Words where ‘-ing’, ‘-er’ and ‘-ed’ are added to multisyllabic words.Week 11-Words where ‘-ing’, ‘-en’ and ‘-ed’ are added to multisyllabic wordsWeek 12-Challenge Words |
| Handwriting | The Ladder family(l, I, u, t, y and j) | Assess and Review | The One Armed Robot Family(n, m and h) | Practice and Review |
| Reading text VIPERS Foci | The Wind in the Willows(Rivers) | The Wind in the Willows | The Wind in the Willows | The Wind in the Willows  | The Wind in the Willows | The Wind in the Willows | The Iron Man  | The Iron Man | The Iron Man | The Iron Man | The Iron Man | The Iron Man |
| Writing Sequence | Encanto*Setting description*1. Can I orally compose, then write sentences with expanded noun phrases? 2. Can I find nouns, verbs, adjectives, adverbs from a stimulus to describe? 3. Can I propose changes to grammar and vocabulary to improve consistency?4. Can I generate vocabulary for a setting? 5. Can I draft a setting description?  | Encanto *Setting description*1. Can I expand my sentences with effective openers for a setting description? 2. Can I edit my writing (punctuation choices)? *Character Description*3. Can I develop vocabulary and show-not-tell description for characters? 4/5. Can I write my own character description? | EncantoComplete character descriptions 1.Can I edit and improve my writing? 2.Can I share/perform my writing to others?*Retelling of a scene using speech.*3. Can I identify speech in a conversation (using capitals and punctuation to help) and add inverted commas in the correct place? 4. Can I write speech as direct speech using inverted commas, capitals, reporting clauses, new speaker-new line?5. Can I write a scene using direct speech using all the required features of direct speech?  | EncantoRetelling of a scene using speech, description and action. 1.Can I write speech and reporting clauses correctly using capitals, punctuation, reporting clauses and inverted commas? 2. Can I write a narrative scene using speech, action and description as well as previous sentence types?3. Can I edit my own work and others work and make suggestions for improvements? 4. Can I read with fluency and awareness of speech, expression and phrasing? | River- Writing to inform(Using River talk and Parts of the River from Lit Shed +)Features of an information text1.Can I retrieve and record information from non fiction texts?2.Can I identify the features and structure of an information text?3. Can I organise related information on a topic?4.Can I use dictionaries to locate the meanings of technical vocabulary?5.Can I use prepositional phrases to clarify physical features? | River- Writing to informWriting an information text on rivers1.Can I use similes to specify? 2. Can I discuss and record ideas?3. Can I plan and write to inform? 4. Can I plan and write to inform? 5.Can I edit my work and use simple organisational features to present my work?  | The Iron ManWriting a Character Description1.Can I use a range of verbs for character actions? 2.Can I use repetition, similes and personification to describe a character?3.Can I write sentences using fronted adverbials?4. Can I use DADWAVERS to support my character descriptions?5.Can I write a character description?6.Can I edit and improve my writing?Writing a Narrative Scene1.Can I organise paragraphs around a theme?2.Can I discuss and record ideas? 3.Can I plan the opening of a narrative?4.Can I write the opening paragraphs of a narrative?5. Can I compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures?6.Can I edit and improve my writing?7.Can I share/perform my writing to others? | Explanations including Assessment weekIdentifying features of explanation textsUsing causal conjunctions1.Can I identify differences between explanation, instruction and information texts? 2. Can I identify the features of an explanation text?3. Can I verbally explain a process?4. Can I use impersonal language for effect? 5. Can I identify appropriate fronted adverbials? 6.Can I use conjunctions to indicate cause and effect?7. Can I effectively introduce a topic?8. Can I organise paragraphs around a theme?9.Can I use organisational features to support the reader?10. Can I edit and evaluate my writing? |
| Writing Outcomes | Write a setting descriptionWrite a character description | Writing a scene description using speech | Writing to informWrite own information text on rivers | Character descriptionNarrative of the Iron Man arriving. | Writing to explainExplanation text on Mountain formation |