**A logo for a school

Description automatically generated****PSHE Autumn 1**

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| **EYFS** | **Year 1/2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Intent:**  This half term, through ‘We Thinkers’ discussions, circle time can talk about feelings (happy, sad, angry). We will choose what I need to complete a goal in play.  We will learn to play purposefully with equipment, play cooperatively and can seek out companionship. Through story time sessions, we can start to talk about the way we feel.  We are showing an awareness of rules and how to behave in the classroom. We are starting to become more confident when things are new and follow instructions around the classroom. | **Intent:**  For everyone to feel safe and special in class and to belong to a class community. | **Intent:**  To understand what makes us special and what makes us work together as a group. | **Intent:**  know how good it feels to be  included in a group and understand how  it feels to be excluded. I can take on a role  in a group and contribute to the overall  outcome | **Intent:**  To develop an understanding of who I am and how I fit in. | **Intent –**  Children learn to set goals and discuss their fears and worries about the future. They learn about their rights and responsibilities and the choices they make. |
| **Sequence of Learning** | **Sequence of Lessons:**  1. I feel special and safe in my class.  2. I know that I belong to my class.  3, I know how to make my class a safe place for everyone to learn.  4. I recognize how it feels to be proud of an achievement.  5. I recognize the range of feelings when I face a consequence.  6. I understand the choices I make. | **Sequence of Learning**  1.Getting to know each other recognizing worth and achievements.  2. Learning to face new challenges positively, making responsible choices.  3. To understand why rules are needed and how they relate to rights and responsibilities.  4, To understand how actions affect myself and others.  5.To make responsible choices and take action.  6. Understand how actions affect others. | **Sequence of Lessons:**  1. Becoming a Class ‘Team’  2. Being a School Citizen  3. Rights, Responsibilities  and Democracy  4. Rewards and  Consequences  5. Our Learning  Charter  6. Owning our Learning  Charter | **Sequence of Lessons:**  1. Can I help others feel welcome?  2. Can I try to make our school community a better place?  3. Can I think about everyone’s right to learn?  4. Can I show that I care about other people’s feelings?  5. Can I work well with others?  6. Can I follow our learning charter? | **Sequence of lessons**  1. I can identify my goals for this year.  2. I know that there are universal rights for all children.  3. I understand that my actions affect other people locally and globally  4. I can make choices about my own behaviour.  5. I understand how an individual’s  behaviour can impact on a group  6. I understand how democracy and  having a voice benefits the school  community |
| **Key Vocabulary:** | **Key Vocabulary:**  rights, responsibilities, class, charter, belong, special, safe, rewards, consequences, choice, feelings | **Key Vocabulary:**  welcome, valued, achievements, proud, pleased, personal goal, praise, acknowledge, affirm. | **Key Vocabulary:** Excluded, included, democracy, UNCRC, school community, contribution, role, job | **Key Vocabulary:**  opportunities, motivation, appreciation, refugee empathise, prejudice, participation, persecution, conflict, migrant, challenges, wealthy privilege deprive, | **Key Vocabulary:** Challenge, Goal, Attitude, Actions, Rights and Responsibilities, United Nations Citizen, Choices, Consequences, Views, Opinion, Collaboration, Collective Decision, |
| **Impact** | **Impact**  All children to understand that they have rights and responsibilities within the class. Working together makes us stronger. | **Impact:**  Children understand how to make everyone feel welcomed and valued and can create a class charter to respect and follow. | **Impact:**  To work well as a class  team and create a class charter that  everyone values and follows. | **Impact:**  To make sure all children feel that they have a sense of self and knowhow they fit in. | **Impact**  Children learn about behaviour, rewards and consequences. They learn about their right and responsibilities |