RE Term Autumn 1

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| EYFS | Year 1/2 | Year 3 | Year 4 | Year 5 | Year 6 |
| **Belonging**  **Intent:**  Children to share information about themselves, their families and their experiences, beginning to talk about similarities and differences between themselves and others in positive terms.  **Sequence of learning:**  -Can I begin to talk about and understand similarities and differences between myself and others in positive terms? Acting out roles from stories people’s experiences.  -Can I listen to a range of stories related to different backgrounds and experiences?  -Can I understand Polridmouth class rules. Why do we have rules?  -Learn about 'sharing time/new news’ and tell my new friends what is special about me using positive language. To talk about what we are good at and what makes us special.  -Can I talk about my immediate family?  - Can I learn and talk about who help us in our community and be thankful for those roles? | **Intent – Belonging**  To learn about how people feel a sense of belonging to their religion.  **Sequence of lessons**  1, What does the word belong mean? Belonging to a family/ community/ club.  2, Christianity- How do people use symbols to show belonging.  3, Create stained glass window designs using Christian symbols  4, Judaism: How does Shabbat allow Jewish people to belong to their faith. 5, To learn about the synagogue as a Jewish place of worship. | **Intent:** **Hindu Story: Rama and Sita**  To consider the story of Rama and Sita and what it means to Hindu people  .  **Sequence of lessons:**  1, An ancient story.  2, Four sons for the King of Ayodhya.  3, Rama and Sita leave the kingdom.  4, Rama, Sita and the demon Ravana.  5, Rama and Sita return.  6, Understanding the story of Rama and Sita. | **Intent:** **Hindu Story: Rama and Sita**  To consider the story of Rama and Sita and what it means to Hindu people.  **Sequence of lessons**:  1, An ancient story.  2, Four sons for the King of Ayodhya.  3, Rama and Sita leave the kingdom.  4, Rama, Sita and the demon Ravana.  5, Rama and Sita return.  6, Understanding the story of Rama and Sita. | **Intent:** **Hindu Story: Rama and Sita**  To consider the story of Rama and Sita and what it means to Hindu people.  **Sequence of lessons:**  1, An ancient story.  2, Four sons for the King of Ayodhya.  3, Rama and Sita leave the kingdom.  4, Rama, Sita and the demon Ravana.  5, Rama and Sita return.  6, Understanding the story of Rama and Sita.  . | **Intent :**  **Islam:** To consider the best way for a Muslim to show commitment to God.  Sequence of lessons:  1, Decide on 3 key ingredients needed for commitment  2, Recap on the five pillars of Islam – Shahada, Salah, Zakat, Sawm and Hajj  3, Explain the second pillar of Islam, Salah and what this means to Muslims.  4, Explain the third pillar of Islam, Zakat,  5, Explain the fourth pillar of Islam  6, Children think back to the commitments they have in their own lives |
| **Key Vocabulary:**  Family, community, belong, help, kind, beliefs, thoughts, groups | **Key Vocabulary:**  belong, community, identity, religion, role, symbol, Shabbat, church, synagogue, faith | **Key Vocabulary:**  Hinduism, believers, Ramayana, Lakshmana., kingdom, Vishnu, embodiment, decree, hanuman, Diwali | **Key Vocabulary:**  Hinduism, believers, Ramayana, Lakshmana., kingdom, Vishnu, embodiment, decree, hanuman, Diwali | **Key Vocabulary:**  Hinduism, believers, Ramayana, Lakshmana., kingdom, Vishnu, embodiment, decree, hanuman, Diwali | **Key Vocabulary:**  Shahadah, Salat, Zakah, Pilgrimage, Hajj, Ummah, Eid-ul-Adha, Holy Qur’an |
| **Impact:**  Children can begin to think about similarities and differences between themselves and others, identifying this through stories and role play scenarios. | **Impact:**  Children know that some people belong to a religion and this has an impact on the way they live their life. | **Impact:**  Children understand the importance and significance of the story of Rama and Sita to Hindus. | **Impact:**  Children understand the importance and significance of the story of Rama and Sita to Hindus. | **Impact:**  Children understand the importance and significance of the story of Rama and Sita to Hindus. | **Impact**  Children understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. |