******MFL Spring 1.1**

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| **EYFS** | **Year 1/2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Intent:** . | **Intent:**  | **Intent:** Children count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games. | **Intent:** Children learn numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys; they research of dates of French festivals and revise the unit by having a traditional French birthday celebration in the classroom. | **Intent**Children learn to construct high numbers in French, develop food-related vocabulary through games, stories and role-play and build on their understanding of sentence structures, questions and phrases, equipping themselves with language they could use when shopping in France. They also develop their language detective skills, facing an entirely unfamiliar authentic French text. | **Intent**Pupils learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom. |
| **Sequence of Learning** | **Sequence of Lessons:** | **Sequence of Lessons:**1, Let’s count in French - To count from one to six in French.2, Let’s count higher in French - To count beyond six in French.3, How old are you in French? - To use number words to give more information about ourselves.4, Reading French numbersTo recognise the numbers one to twelve, written in French.5, Outdoor games in FranceTo use the number words one to twelve when playing playground games. | **Sequence of Lessons:**1, Learning numbers 1-31 in French - To recall and use numbers 1 to 31 in French.2, Days of the week in French - To say the days of the week in French.3, Months of the year in FrenchTo say the months of the year.4, Seasons and dates in French - To select vocabulary to discuss the date in French.5, Celebrating a French birthday - To compare similarities and differences between traditional birthday celebrations in France and England. | **Sequence of Lessons:**1, French money, numbers and prices - To build numbers and prices confidently in French.2, French fruit market - To name different foods in French and notice patterns in sounds.3, Monsieur Mangetout’s French food week - To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience.4, Shopping in French – how much? - To be able to use vocabulary to describe a quantity of different food nouns.5, French detectives in the kitchen - To be able to explore and understand an authentic French text. | **Sequence of Lessons:**1, My French house - To describe houses in French.2, My French house and family - To write a description of a house in French.3, Describing my French room - To use prepositions to describe the position of items in the bedroom.4, Where is it in my French bedroom? - To use prepositions to describe the positions of objects in the bedroom.5, A letter about my French house - To write a letter describing my home. |
| **Key Vocabulary:**  | **Key Vocabulary:**  | **Key Vocabulary:** Un, deux, trois, quatre, cinqSix, sept, huit, neuf, dixOnze, douze | **Key Vocabulary:** Onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un. Trente, un anniversaire | **Key Vocabulary:** Trente, quaranteCinquante, soixantesoixante-dixquatre-vingtsquatre-vingt-dixcent, ça fait ...c’est combien ? | **Key Vocabulary:** une maison, le salonla chambre, la cuisinele Jardin, la salle de bainà côté de, derrière, devantentre, sous, sur |
| **Impact** | **Impact** | **Impact:** Recall all numbers one to six, with generally accurate pronunciation, in particular vowel and combinations sounds (‘un’, ‘eu‘, ‘oi‘ and ‘in‘).Join in with a song using actions.Respond to numbers by showing fingers or ticking on whiteboards.Ask and answer a question about their age.Change their answers and recognise number words.Listen carefully and relate sounds to a written phoneme.Recall numbers one to 12 with increasingly accurate pronunciation. | **Impact:**Say the numbers to 31 in French.Read and calculate Maths sums correctly in French.Say all the days of the week, working out the words for the days that are yesterday and today.Match most of the French months to their English equivalents.Ask when someone’s birthday is and give the number and month of their own birthday.Say the seasons of the year.Translate the date from English to French.Say the similarities and differences between birthdays in the UK and France. | **Impact:** Recognise number words in written form.Correctly build and pronounce two-digit numbers that have been generated randomly.Recall vocabulary by matching the correct pictures to the appropriate words.Join in with a story, using gestures and key vocabulary.Correctly sort word-cards by gender and apply the appropriate article.Highlight a range of known and easily recognisable vocabulary in a text. | **Impact**Understand the French words for different types of houses and their rooms.Ask and answer questions using vocabulary about houses and rooms.Remember and understand the elements of a house and family.Use a writing frame to create a written description of their house.Label things in a bedroom and use the related vocabulary in simple sentences.Use prepositions accurately, both verbally and in written sentences.Write a letter to describe all the rooms in their house, where they live and with whom, using at least three prepositions accurately and including questions. |