RE Term Spring 2

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| EYFS | Year 1/2 | Year 3 | Year 4 | Year 5 | Year 6 |
| **Intent** The children can say how others are feeling based on their expressions and actions and can respond appropriately, continue developing friendships with lots of different people and show friendly behaviour in the classroom and around school. They can understand all the aspects that makes a ‘healthy me’. The children can sit and listen during adult focus time, working well with others due to using listening skills and sharing ideas. The children can start to show more confidence when things are new, setting goals and challenging themselves in pay as well as identifying what they would like to improve. Children can use words to help solve conflicts with others  **Sequence of Learning -**Can I moderate my own feelings socially and emotionally, using discussion to resolve conflict? Can I explore how to resolve conflicts through reading fairytales and traditional tales? Can I work out and find solutions with others without adult support during independent play to solve conflicts, disagreements or tricky situations? -Can I think and talk about the perspectives of others during talk partner work? -Can I talk about goals and plan in my play and review how I could improve next time? Can I show resilience and perseverance when I am working towards goals, like designing and making a castle? -Can I continue to have constructive and respectful relationships with our friends in Polridmouth class | **Intent:**  Children should understand that Easter is an important time for Christians and a time to think about Jesus’ death.  **Sequence of lessons:**  1. Can I explain why Palm Sunday is important to Christians?  2. Can I explain what happened on Maundy Thursday?  3. Can I explain why the cross is an important symbol?  4. Can I explain what a surprise is?  5. Can I explain how the disciples felt on Easter Sunday?  6. Can I explain how Christians celebrate Easter? | **Intent:**  To understand fundamental stories within Judaism such as the story of Abram and Sarai, The story of Isaac and the story of Rachel.  **Sequence of lessons**: 1. The Hebrew Bible  2. The story of Abram and Sarai  3. Abram becomes Abraham  4. Abraham and his son, Isaac  5. The story of Isaac and Rebekah  6. The story of Jacob and Rachel | **Intent:**  To understand fundamental stories within Judaism such as the story of Abram and Sarai, The story of Isaac and the story of Rachel.  **Sequence of lessons**: 1. The Hebrew Bible  2. The story of Abram and Sarai  3. Abram becomes Abraham  4. Abraham and his son, Isaac  5. The story of Isaac and Rebekah  6. The story of Jacob and Rachel | **Intent:**  To understand fundamental stories within Judaism such as the story of Abram and Sarai, The story of Isaac and the story of Rachel.  **Sequence of lessons**: 1. The Hebrew Bible  2. The story of Abram and Sarai  3. Abram becomes Abraham  4. Abraham and his son, Isaac  5. The story of Isaac and Rebekah  6. The story of Jacob and Rachel | **Intent**: To look at the different values and some of the traditions from different faiths and worldviews and consider what matters most to each one.  **Sequence of lessons:**  1. To identify what matters most to me.  2. To identify what matters most to Hindus.  3. To identify what matters most to Humanists.  4. To identify what matters most to Christians.  5. To identify what matters most to Jewish People Key |
| **Key Vocabulary**  Respect, review, plan collaborate, perseverance, think about others | **Key Vocabulary** Easter, surprises, Jesus, Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday, cross, crucifixion, symbol, significance, Christian, Christianity | **Key Vocabulary:** Jewish Jew Hebrew Bible Abraham, Abram inheritance Promised Land famine deceived, covenant Sarah, Isaac angels, ram, dependable draw water comforted Jacob, Esau inherit birthright ladder. | **Key Vocabulary:** Jewish Jew Hebrew Bible Abraham, Abram inheritance Promised Land famine deceived, covenant Sarah, Isaac angels, ram, dependable draw water comforted Jacob, Esau inherit birthright ladder. | **Key Vocabulary:** Jewish Jew Hebrew Bible Abraham, Abram inheritance Promised Land famine deceived, covenant Sarah, Isaac angels, ram, dependable draw water comforted Jacob, Esau inherit birthright ladder. | **Key Vocabulary**: values, morals, empathy, Dharma, Karma, Samsara, Moksha, Shabbat, Orthodox Judaism, Reform Judaism, Shahada |
| **Impact:** The children will be able to discuss conflict resolution in the context of fairytale and traditional tale characters and begin to resolve conflicts in their own play | **Impact:** Children will understand the importance of Easter to Christians and be able to share a surprise they have experienced. | **Impact:** Pupils learn key story in the Hebrew Bible. | **Impact:** Pupils learn key story in the Hebrew Bible. | **Impact:** Pupils learn key story in the Hebrew Bible. | **Impact**  Children know that people from different  faiths and worldviews have the same and  different values by exploring the choices that  people might make in situations and  comparing that to their own. |